

# Learning to Visualize: Surviving in the World of Data

Nam Wook Kim

Mini-Courses — January @ GSAS  
2019

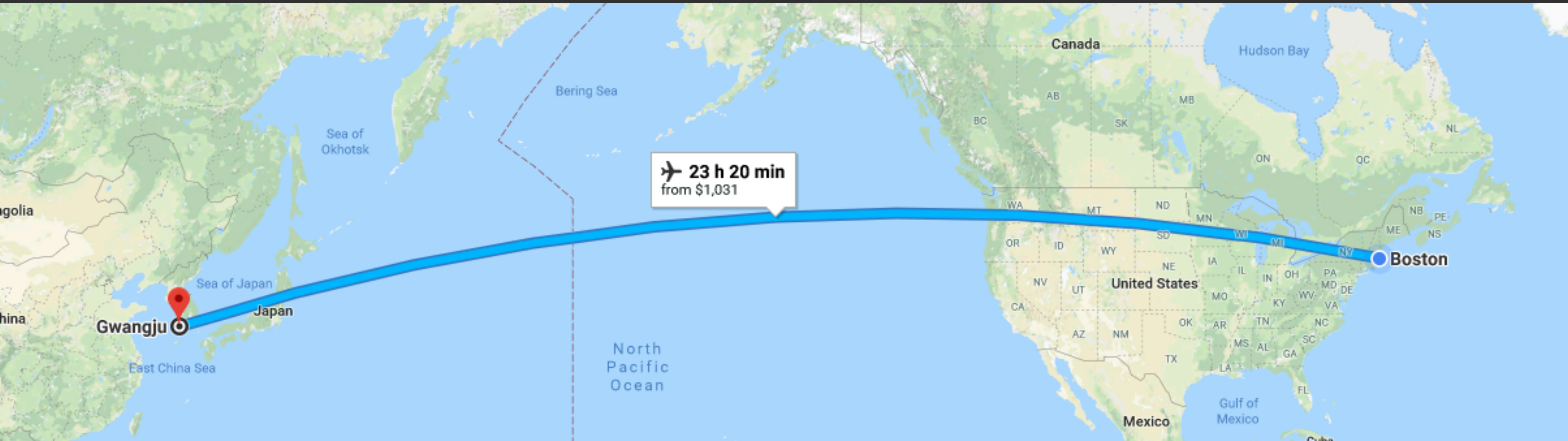
About Me

# Nam Wook Kim

5th-Year Ph.D. Student

Computer Science Department

Information Visualization & Human-Computer Interaction



About You



# Goal

To learn how to

**design** effective visualization

# Goal

To learn how to

**evaluate** visualization design

# Today

## *Fundamental*

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1. Value of visualization
2. Design principles
3. Graphical perception

# Tomorrow

*Practical*

---

1. Data model and visual encoding
2. Exploratory data analysis
3. Storytelling with data
4. Advanced visualizations

# Tomorrow

*Practical*

---

Tableau



1. Data model and visual encoding
2. Exploratory data analysis
3. Storytelling with data
4. Advanced visualizations

# The Value of Visualization



Big Data

Small Data

Data Everywhere





Replace with a visualization example.  
Event sequence analysis??  
Medical visualization (scientific)

# Health & Medicine



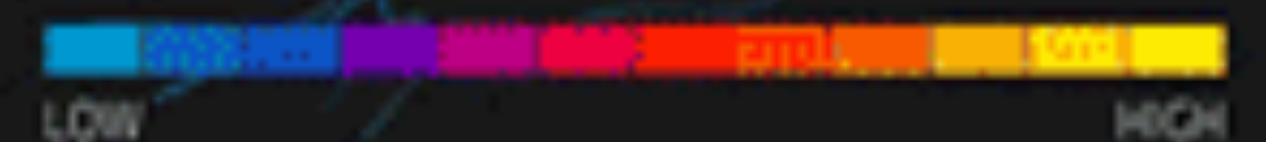
Separate Trips

uberPOOL Trips

# Transportation

<https://eng.uber.com/data-viz-intel/>

TRAFFIC VOLUME



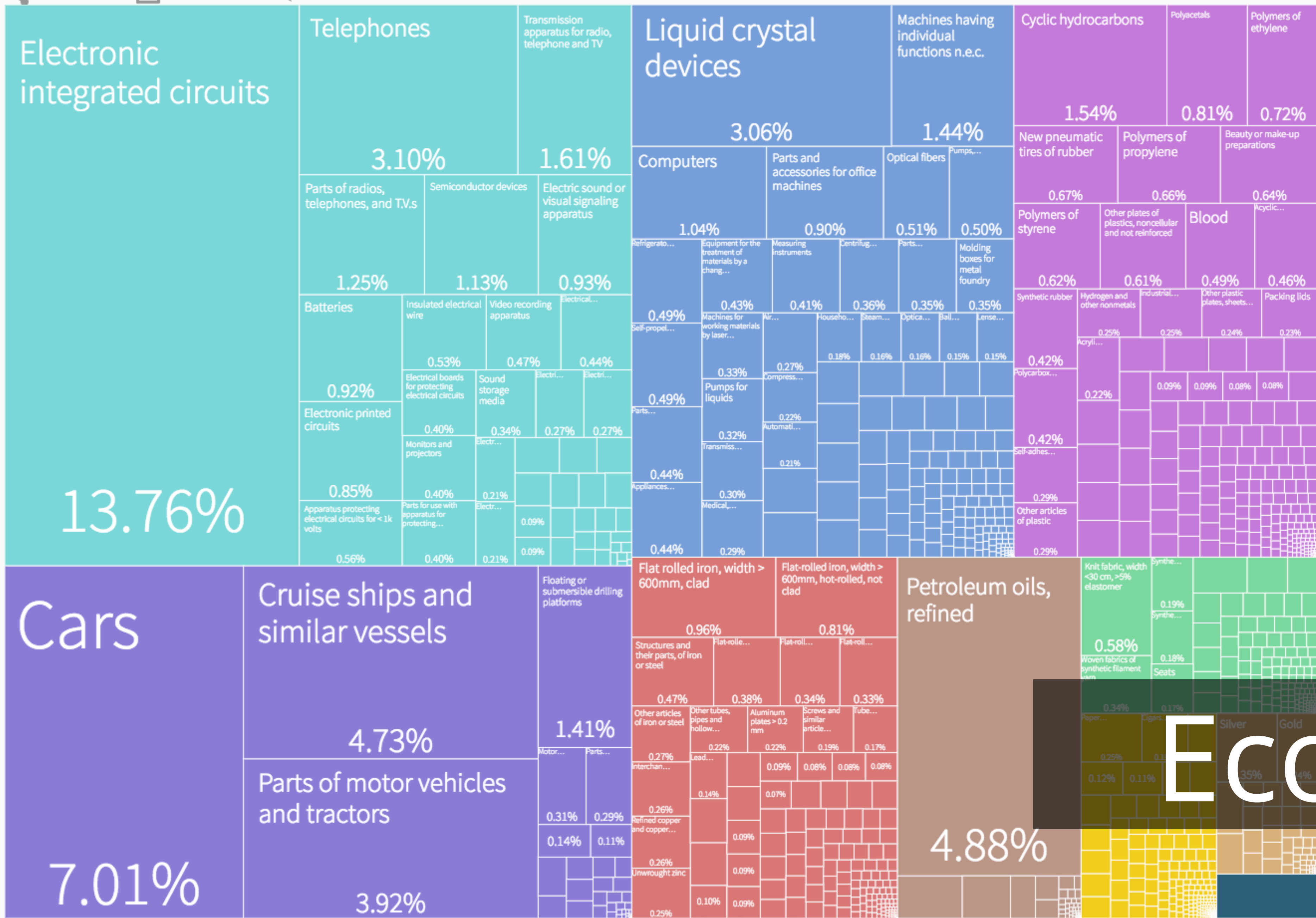


# What did South Korea export in 2016?

<http://atlas.cid.harvard.edu/>

Share Download Feedback

\$518B / \$518B



Please select a country, a product, or a combination of the two.

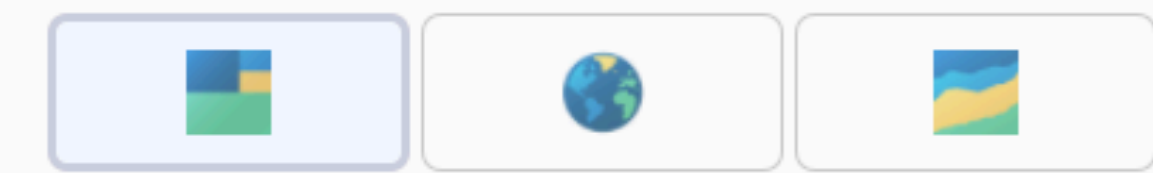
South Korea ✕

Exports Imports

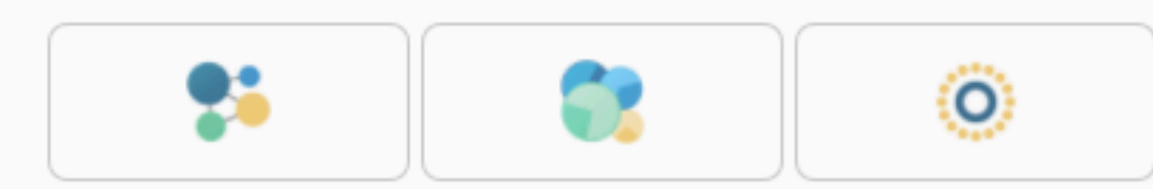
By Product By Partner

Select a HS product ▼

Trade Data Visualization



Complexity Visualization



Product Tree Map

The tree map displays the breakdown of exports or imports by country or product, in a given year. **Click on a panel for more information or generate variations using the options below.**

[Learn more](#)

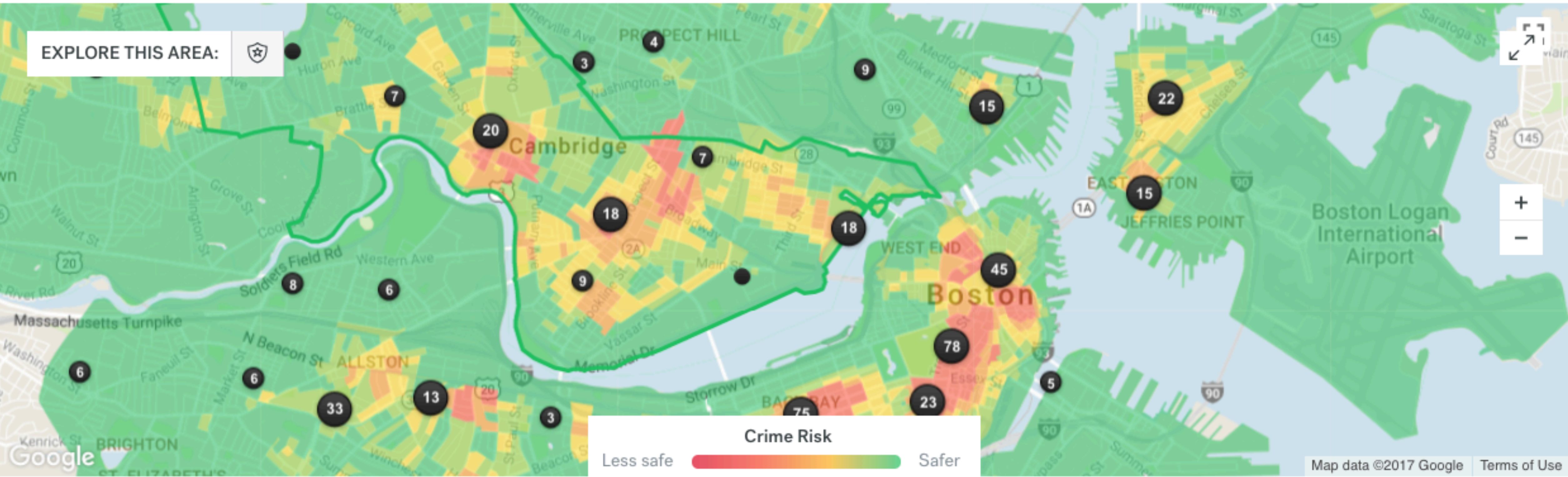
# Economy



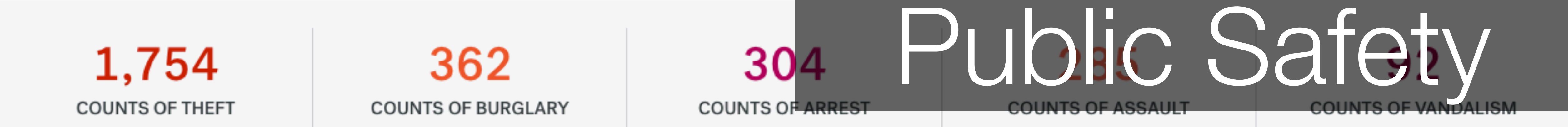
# Crime Data in Cambridge

[https://www.trulia.com/real\\_estate/Cambridge-Massachusetts/crime/](https://www.trulia.com/real_estate/Cambridge-Massachusetts/crime/)

Trulia uses crime reports to provide valuable information on the relative safety of homes in the U.S. Use the map below to learn more about crime activity in and around Cambridge.



Most frequent crimes in the past year



# Public Safety



**Timeline** 🔒 TODAY

2017 ▾ December ▾ 26 ▾ 📊

**South Station Bus Terminal** ▾ 7:34 AM - 7:56 AM ⋮  
700 Atlantic Ave, Boston, MA 02111

**Port Authority Bus Terminal (41st Street between 8th and 9th Avenues)** ▾ 12:29 PM - 12:48 PM ⋮  
41st Street, New York, NY 10018

**SEPHORA** ▾ 12:50 PM - 1:16 PM ⋮  
200 W 42nd St, New York, NY 10036

Walking - 0.2 mi 2 mins

Walking - 0.2 mi 2 mins

4 hours 33 mins

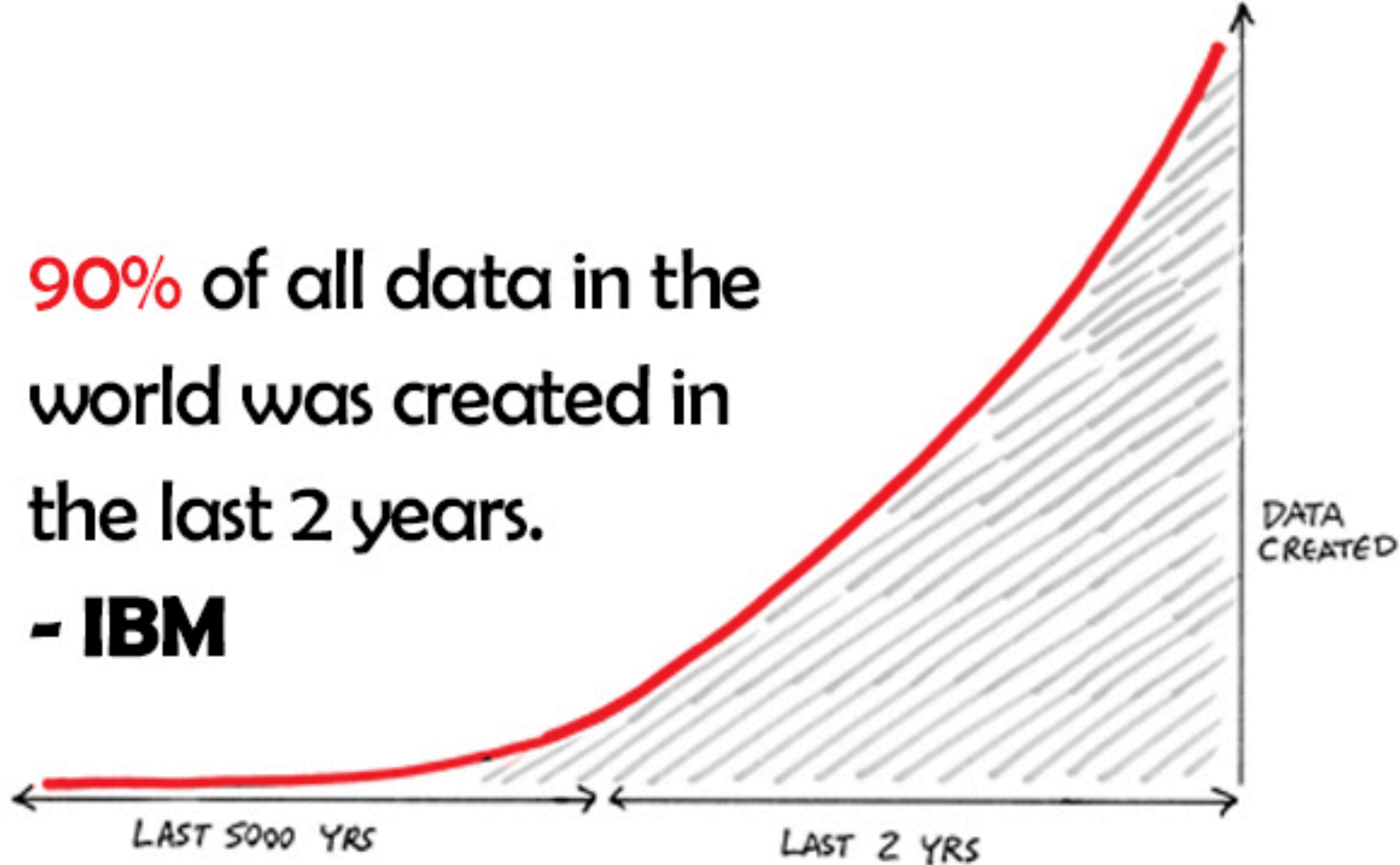


# Human Activity



**90%** of all data in the world was created in the last 2 years.

**- IBM**



# The Industrial Revolution of Data

Joe Hellerstein, UC Berkley, 2008

# Data Literacy

“The ability to take data — to be able to **understand** it, to **process** it, to **extract value** from it, to **visualize** it, to **communicate** it — that’s going to be a hugely important skill in the next decades ...”

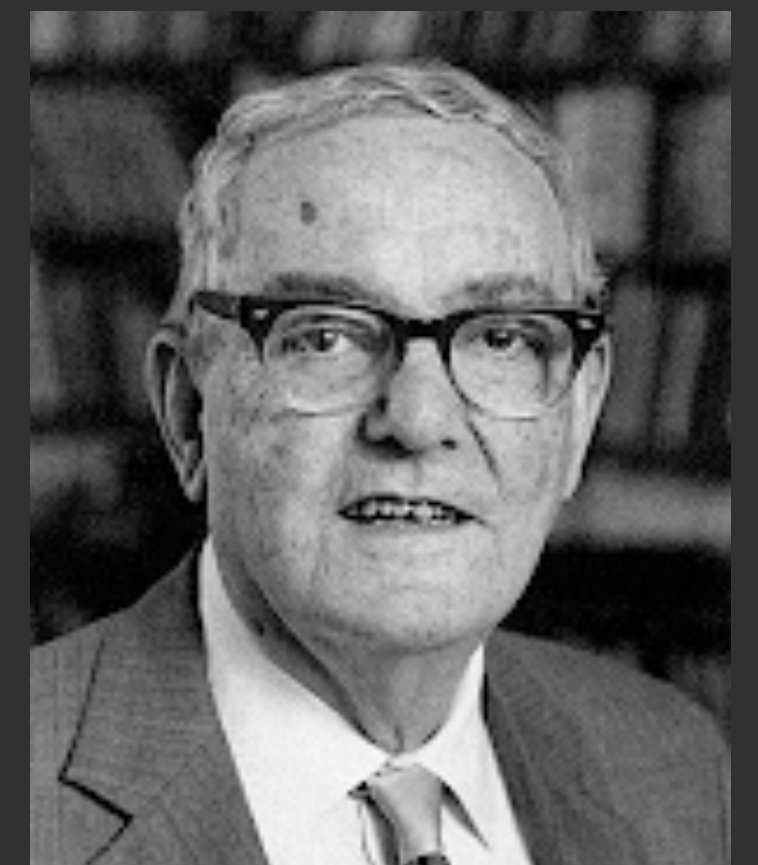
Hal Varian, Google’s Chief Economist  
The McKinsey Quarterly, January 2009



# A Poverty of Attention

“...Information consumes the attention of its recipients. Hence ... **a need to allocate that attention efficiently among the overabundance of information sources that might consume it.**”

Herbert A. Simon  
Economist & Psychologist







Visualization can help!

provides a powerful yet **accessible** way to  
make sense of large and complex data



What is Visualization?



“Transformation of the **symbolic** into the **geometric**”  
—McCormick et al. 1987

“... finding the **artificial memory** that best supports  
our natural means of perception.”  
—Bertin 1967

“visual representations of data to **amplify cognition.**”  
—Card, Mackinlay, & Shneiderman 1999



The background is a dense collage of various graphical representations. It includes a network graph with orange and green nodes, a heatmap with yellow and red cells, a purple-to-red gradient hexagon with a grid, a circular pattern of brown dots, a map of Europe with purple shading, a bar chart with blue bars, a map of the United States with a red dot, a scatter plot with orange and blue points, a green and white striped pattern, a map with a 'Start' label, a green and black spiral, a blue and white circular pattern, a green and black striped pattern, a blue and white circular pattern, and a map of the United States with a red dot. The text is centered over a dark grey horizontal band.

...to convey information through graphical representations



# Anscombe's Quartet

<b>A</b>		<b>B</b>		<b>C</b>		<b>D</b>	
X	Y	X	Y	X	Y	X	Y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.8

## Summary Statistics

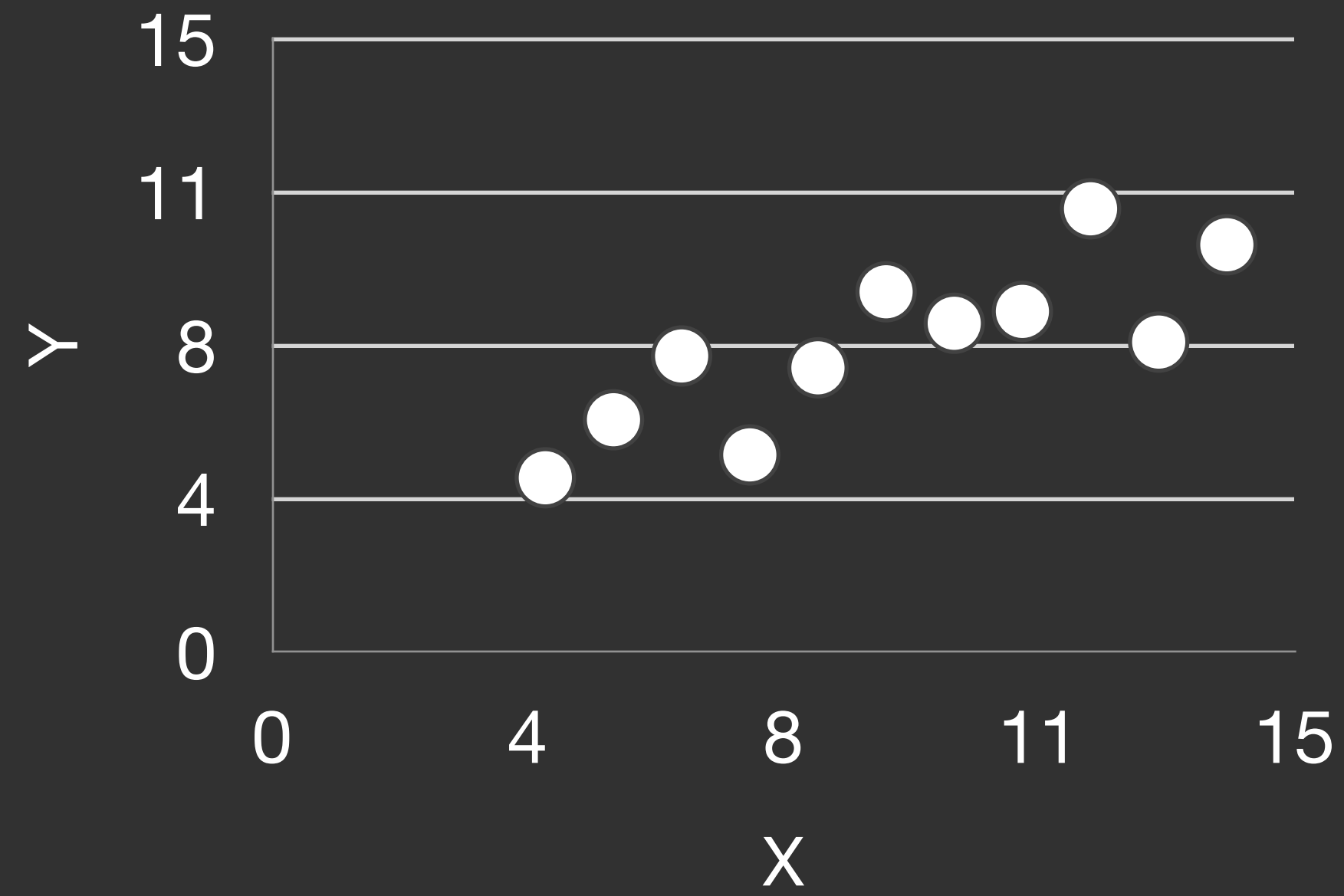
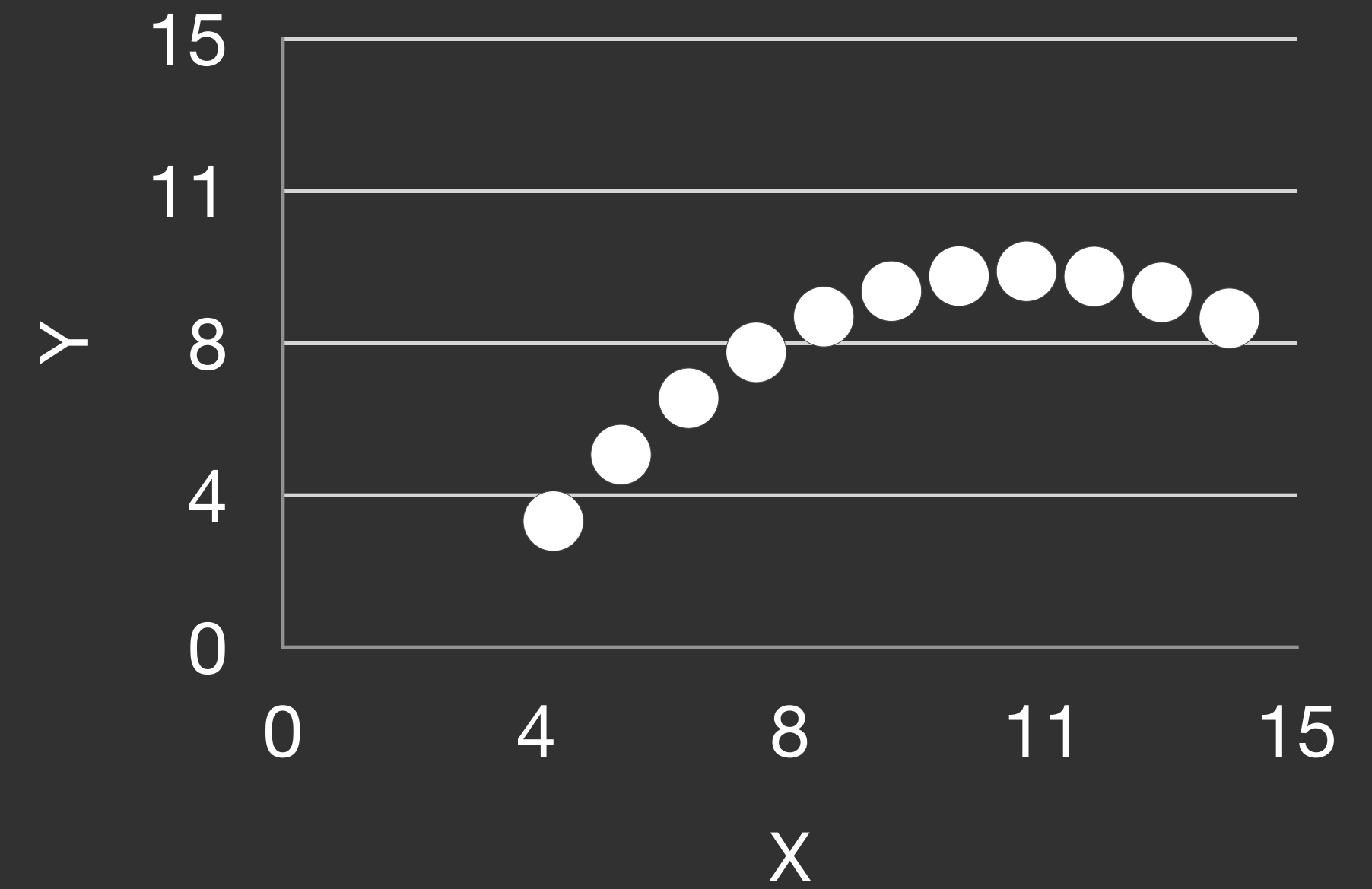
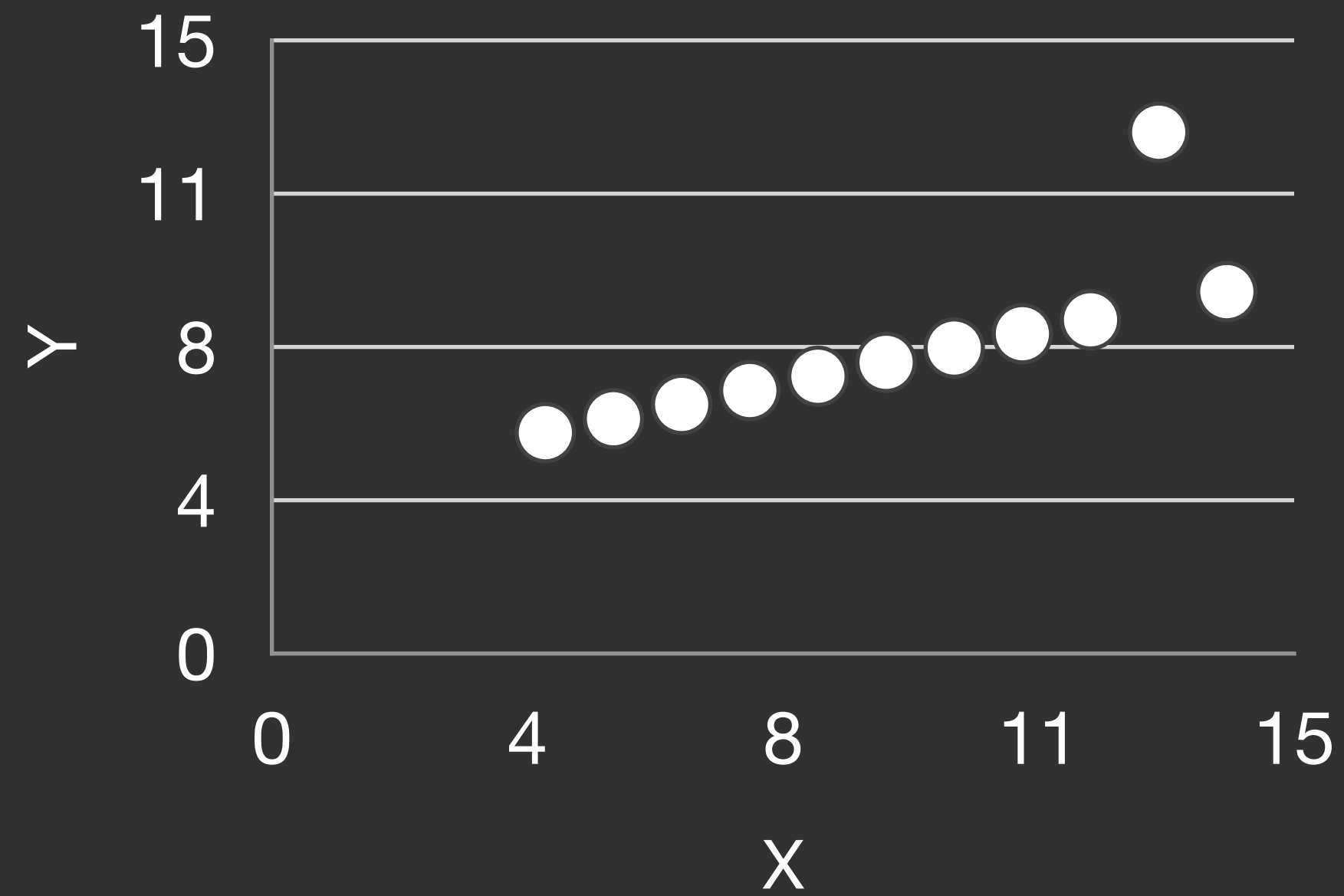
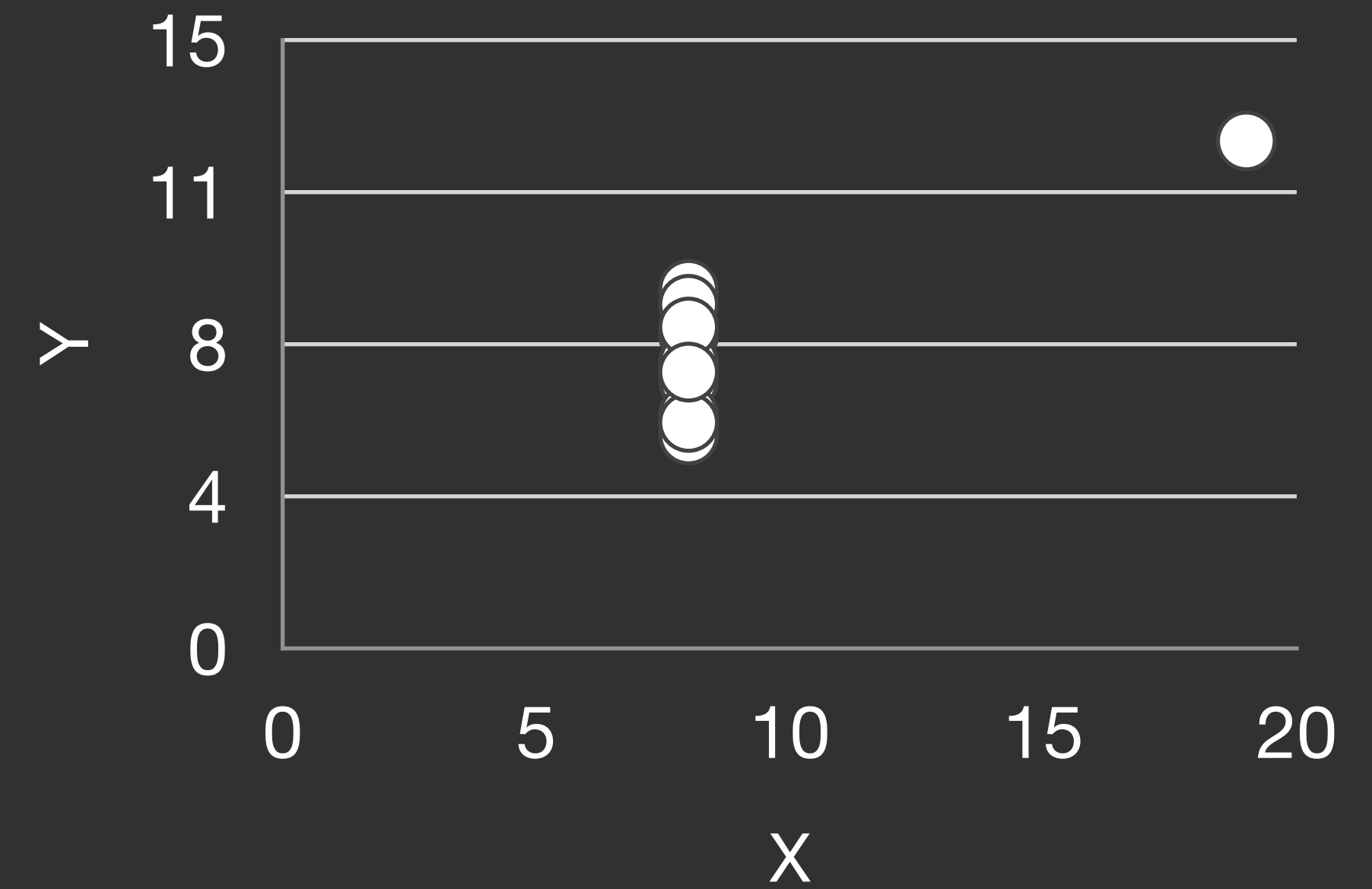
$$\mu_X = 9.0 \quad \sigma_X = 3.317$$

$$\mu_Y = 7.5 \quad \sigma_Y = 2.03$$

## Linear Regression

$$Y = 3 + 0.5 X$$

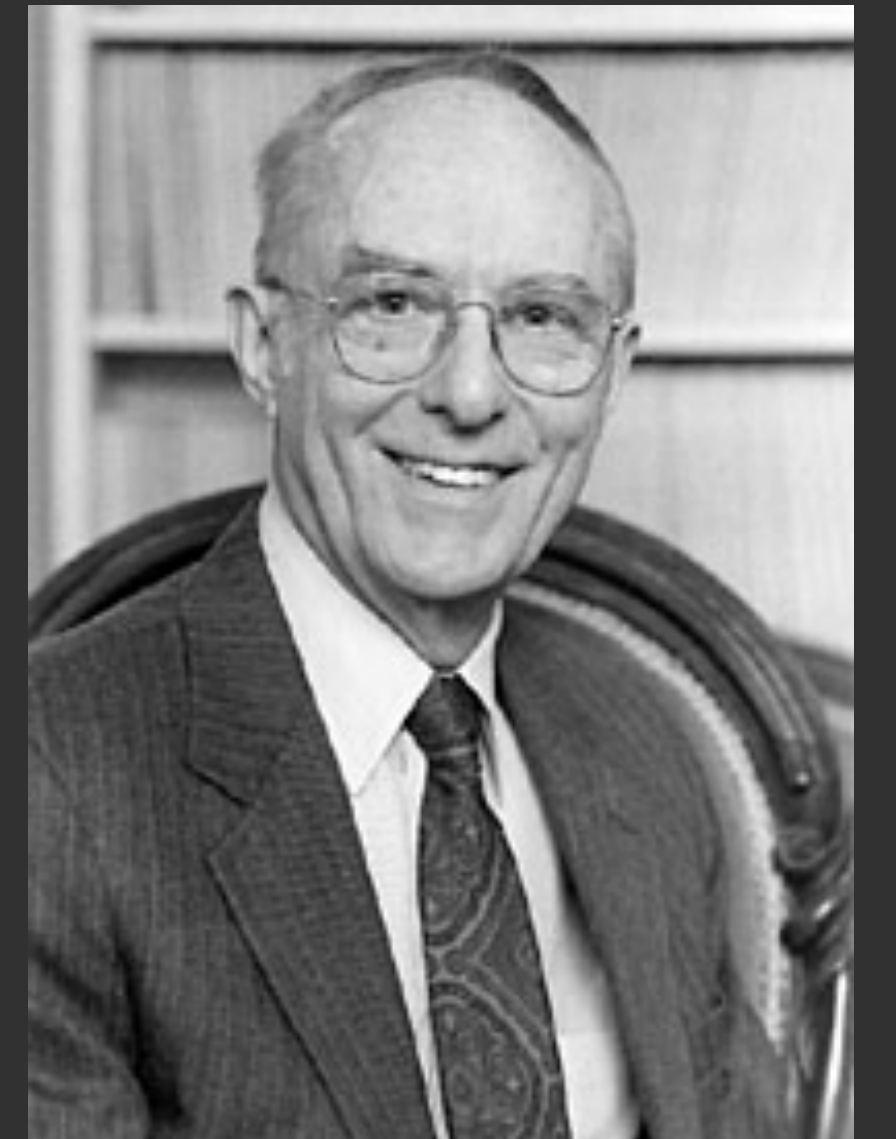
$$R^2 = 0.67$$

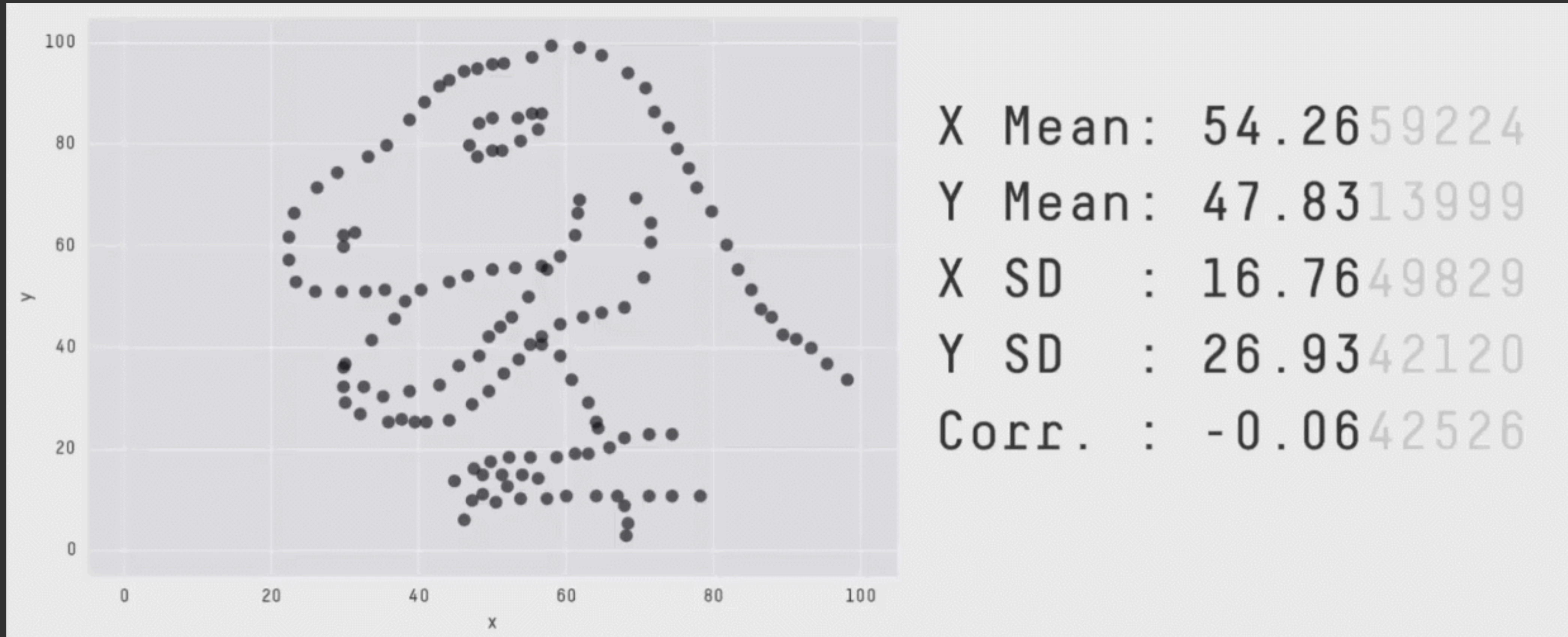
**A****B****C****D**

“

...make both **calculations** and **graphs**.  
Both sorts of output should be studied;  
each will contribute to understanding.

F. J. Anscombe, 1973





*All distinct datasets with same statistical properties*

Matejka & Fitzmaurice 2017



Why Create Visualizations?

# Why Create Visualizations?

- Answer questions (or discover them)
- Make decisions
- See data in context
- Expand memory
- Support graphical calculation
- Find patterns
- Present argument or tell a story
- Inspire

# Three functions of visualization

1. Record
2. Analyze
3. Communicate

# Record Information

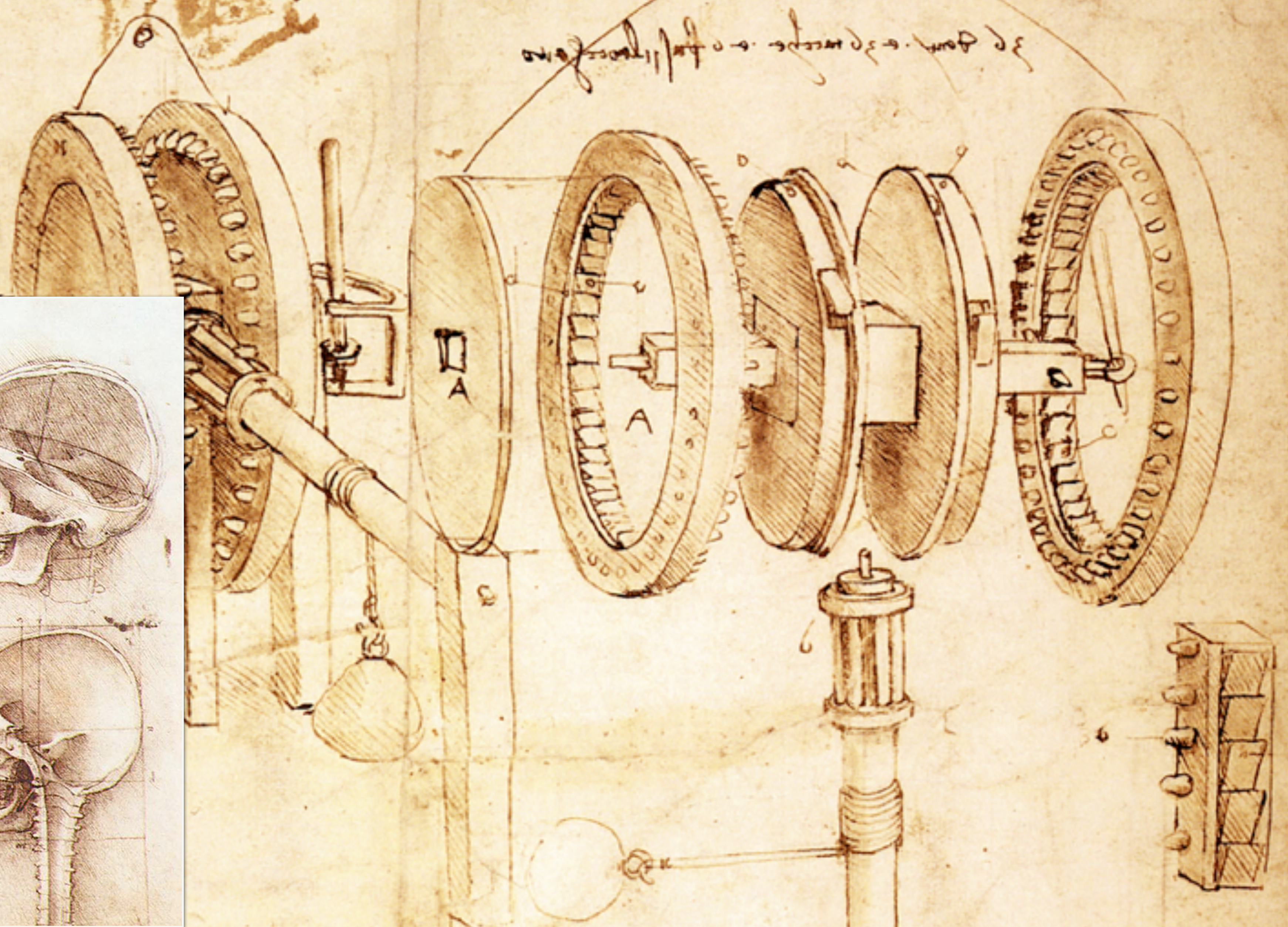
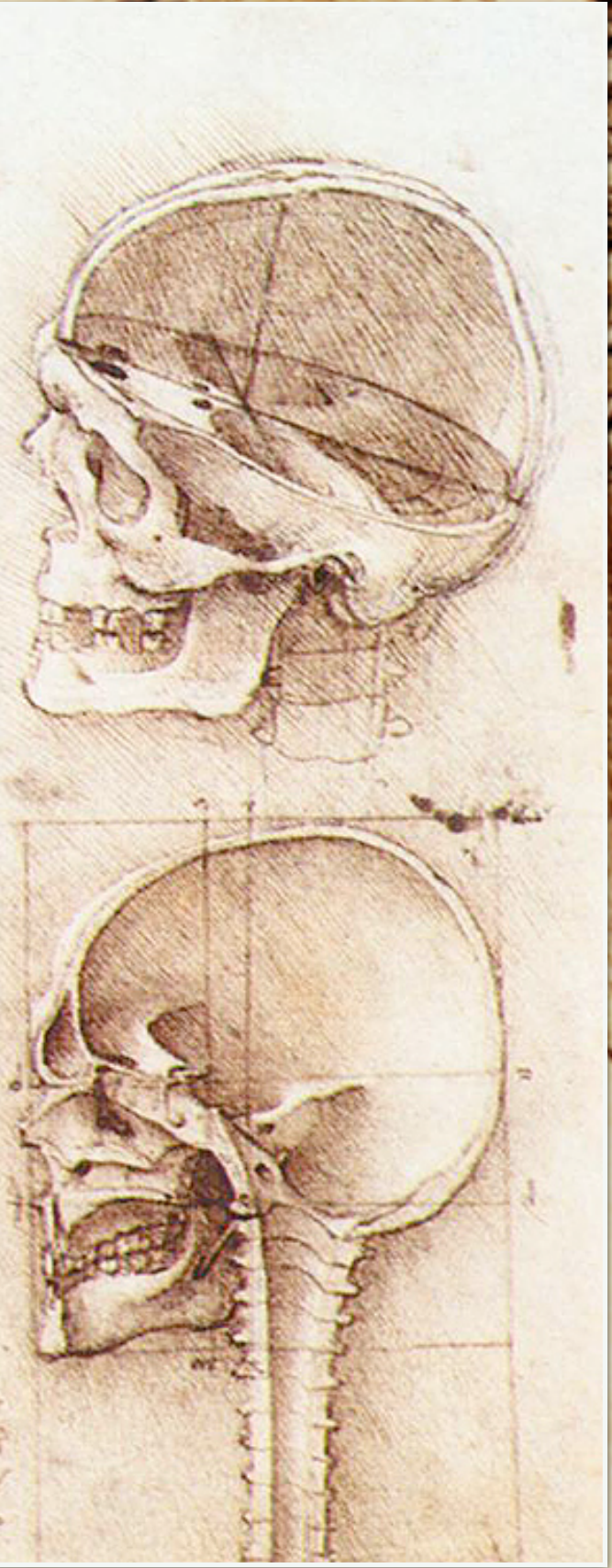


6200 BC





# Leonardo da Vinci 1485



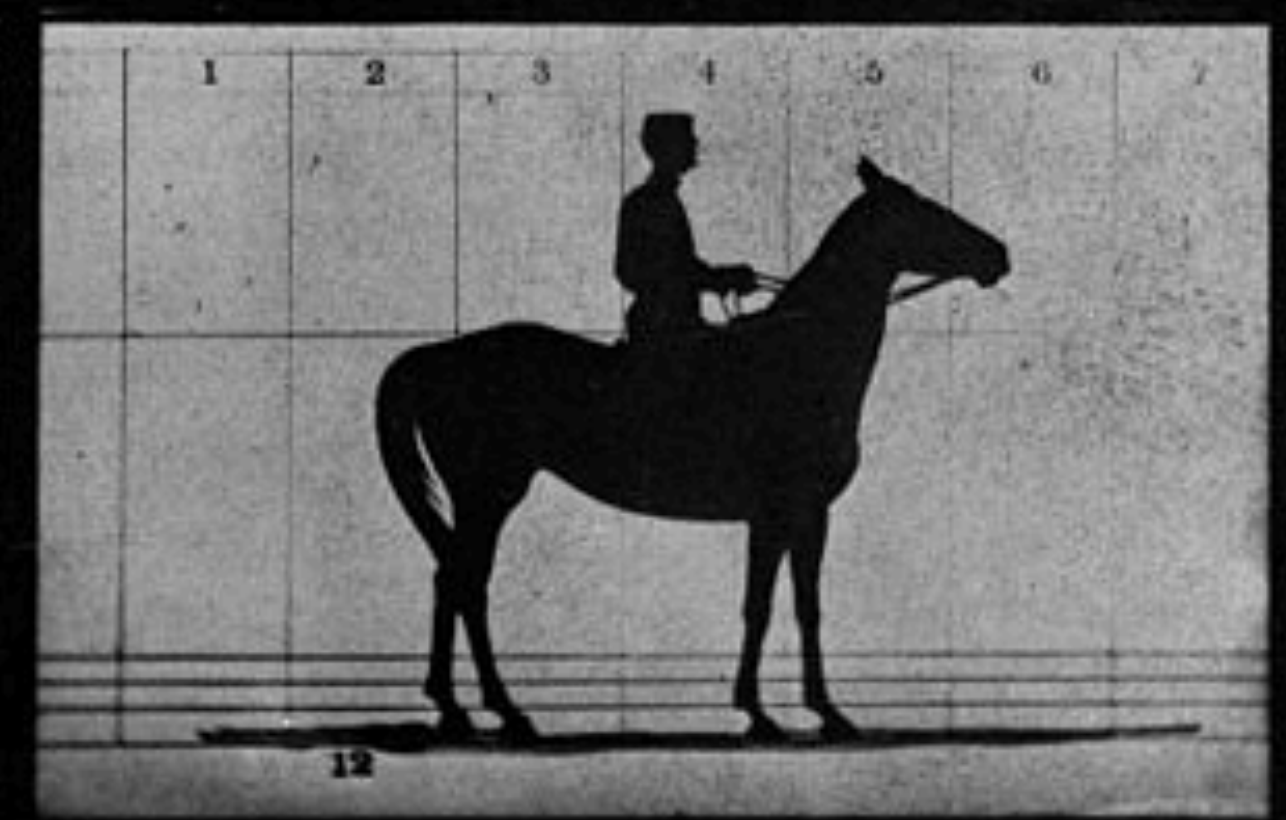
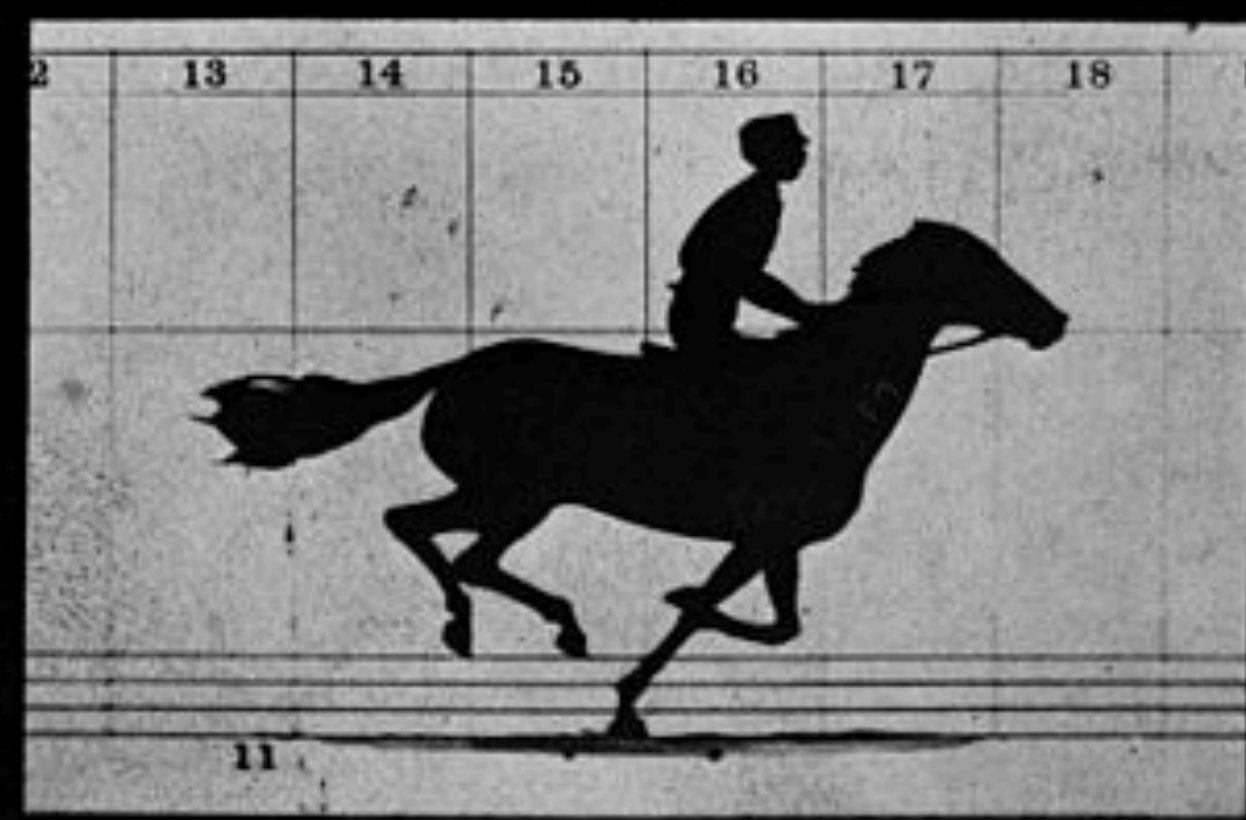
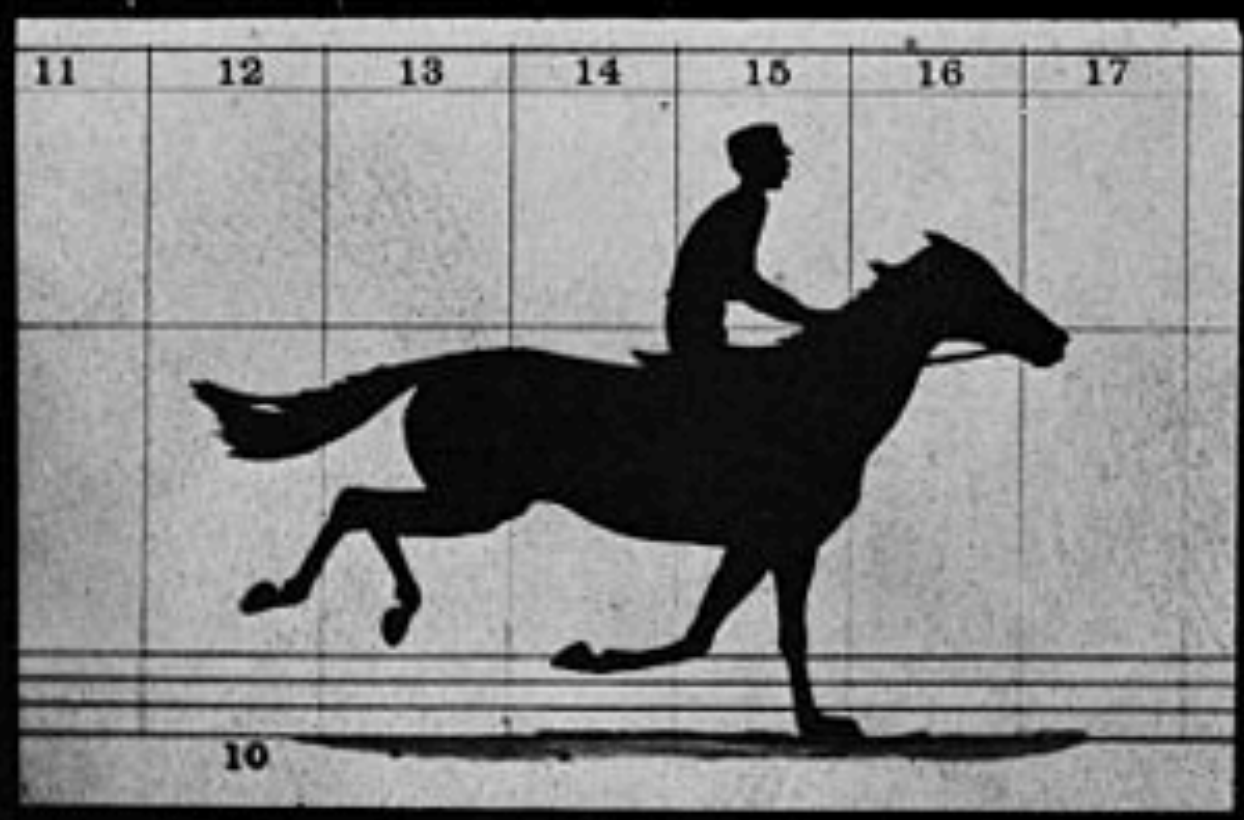
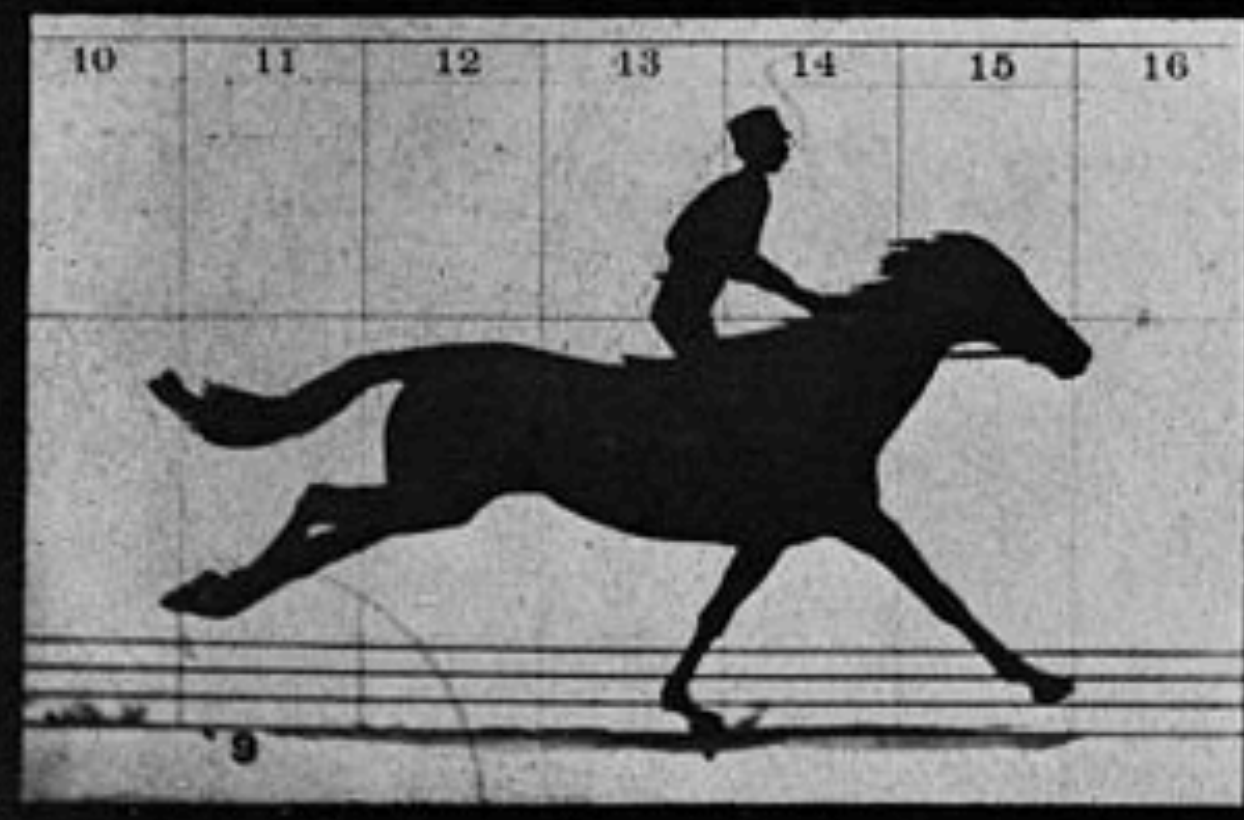
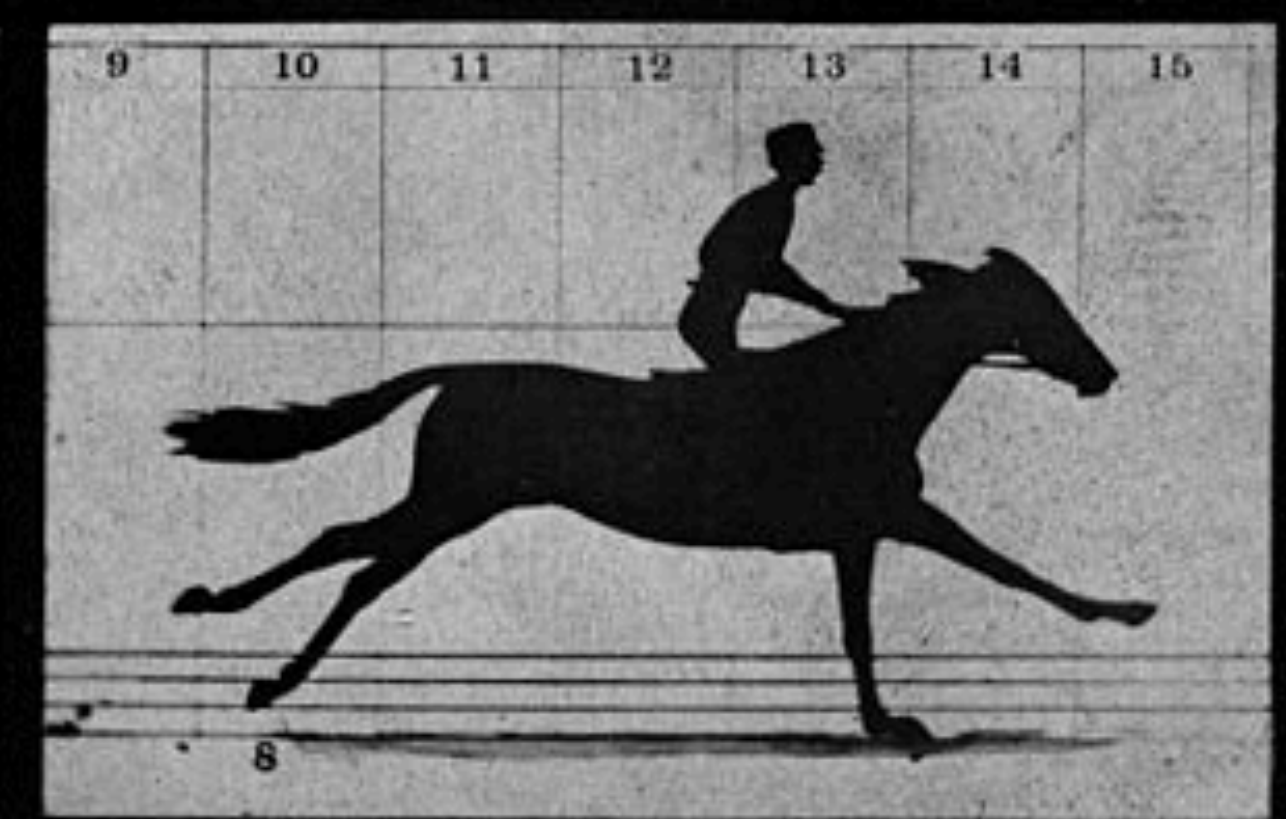
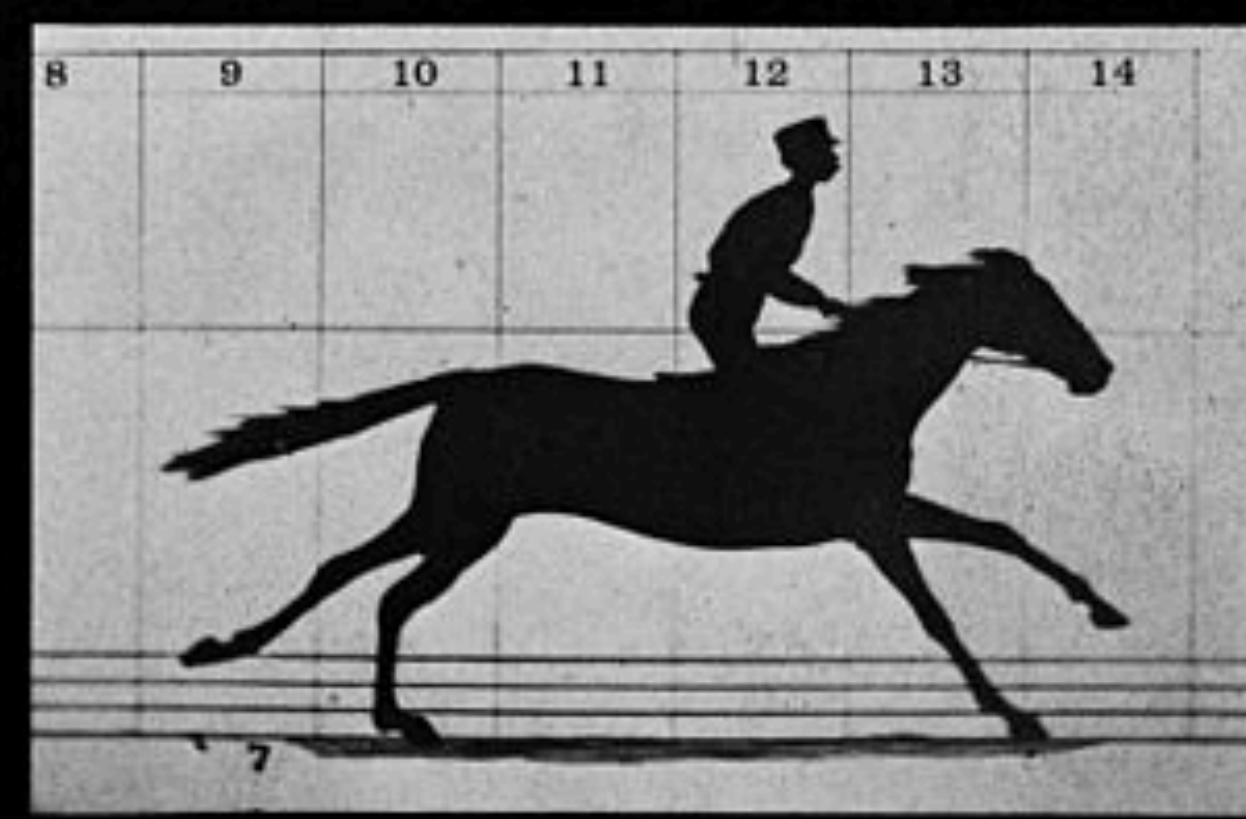
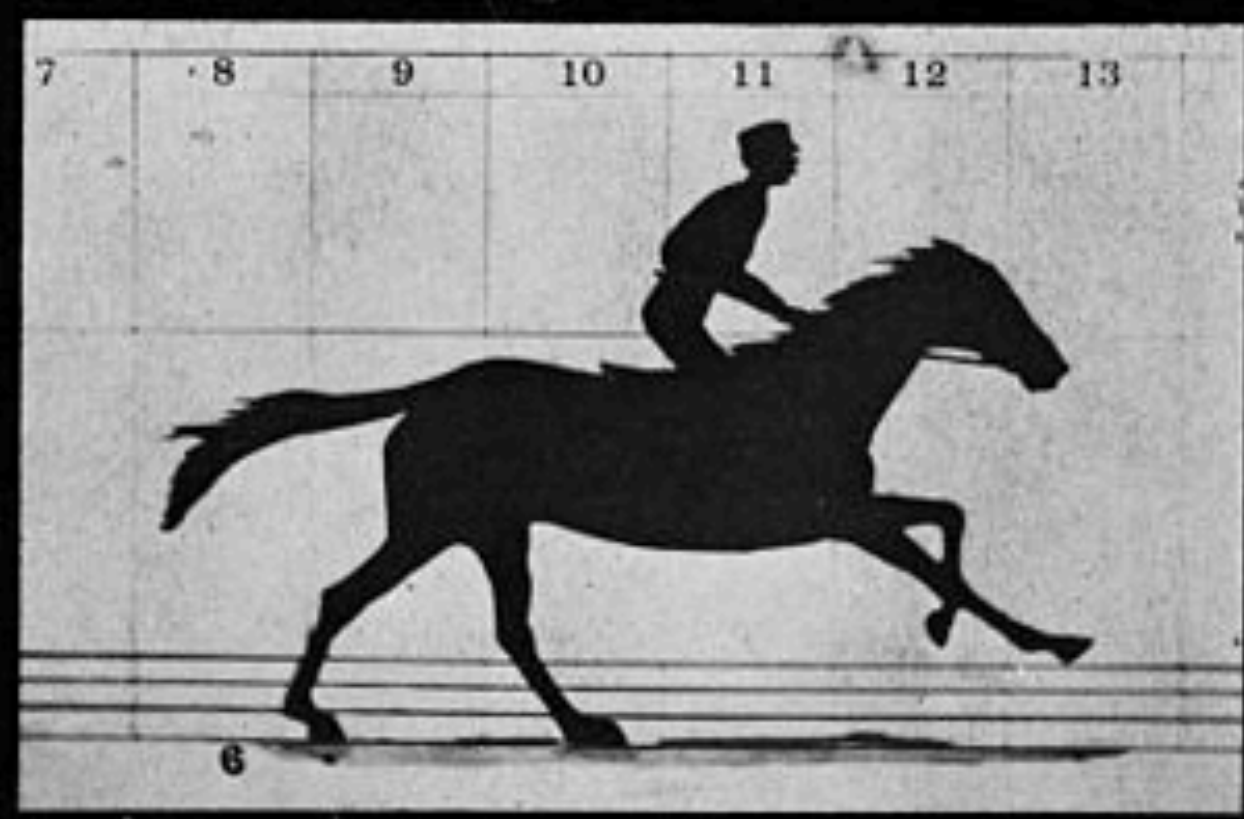
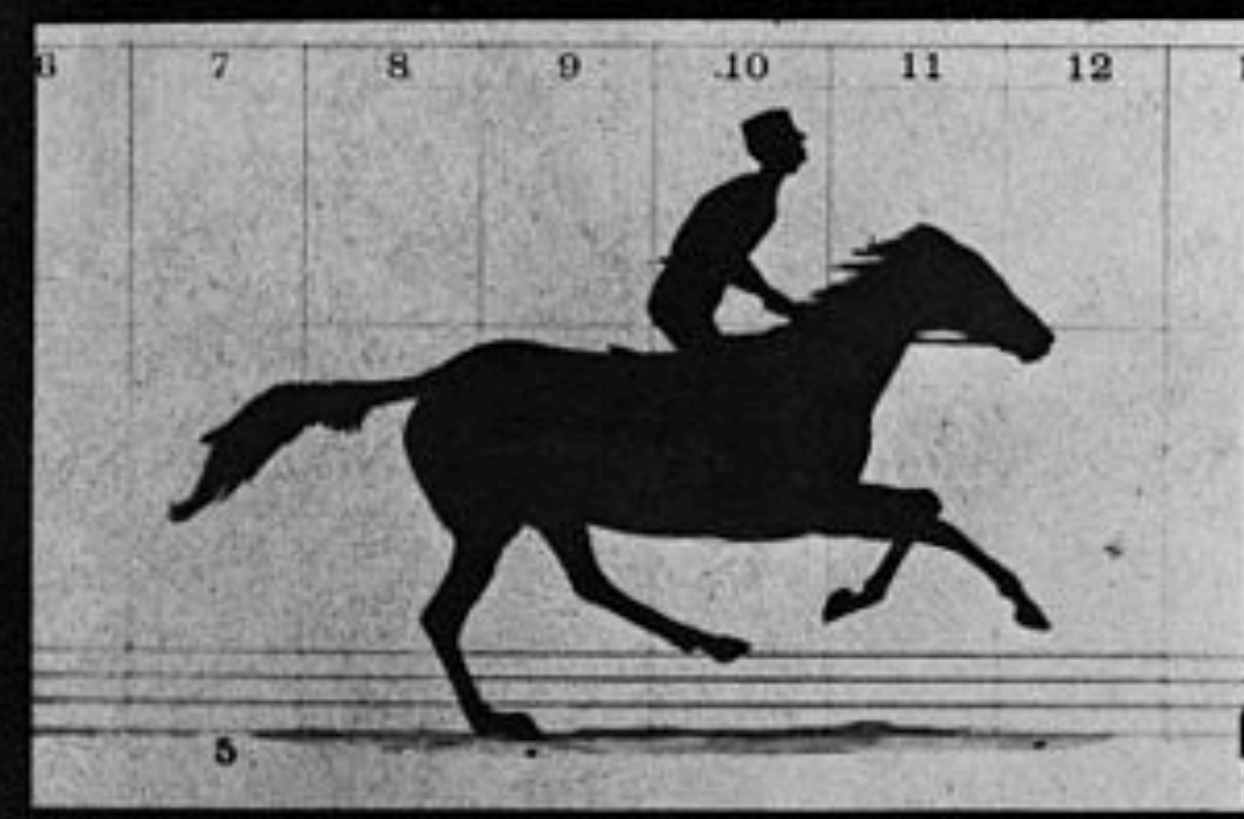
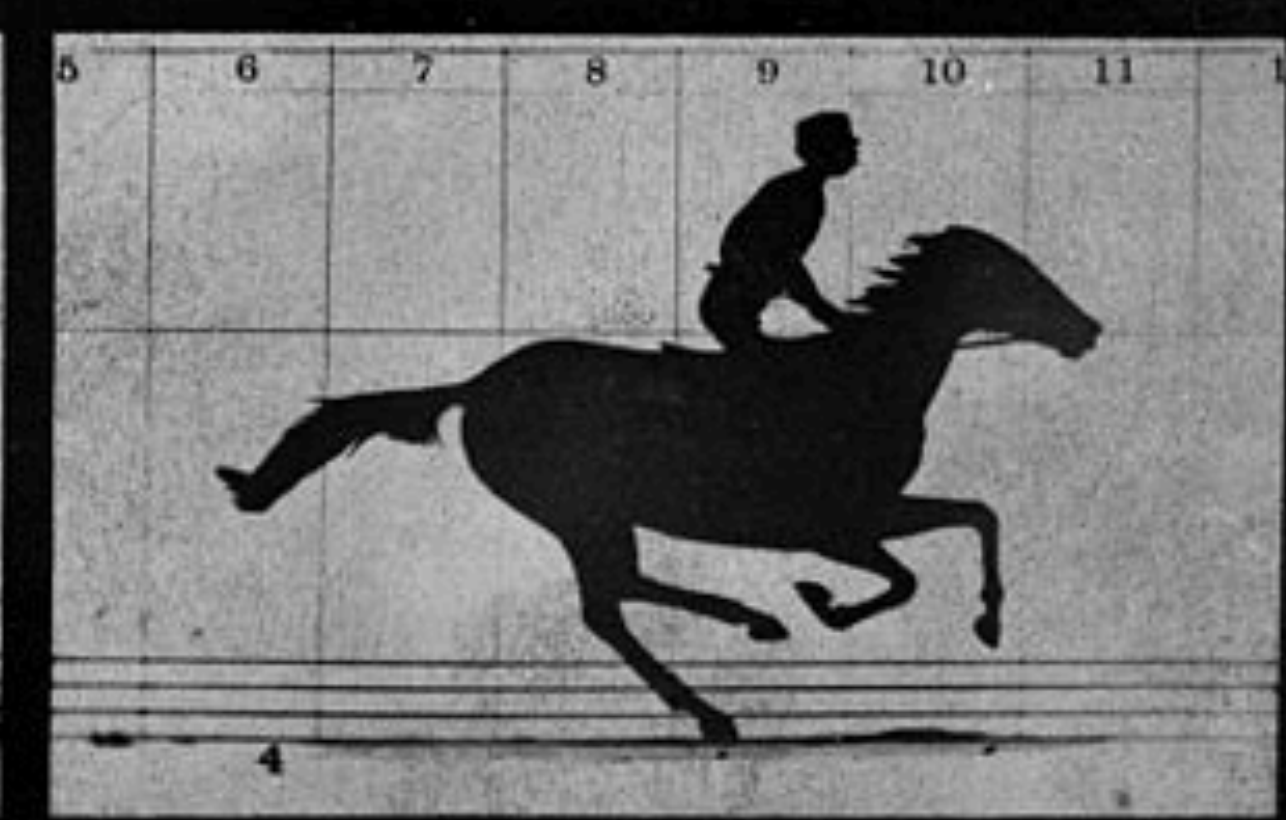
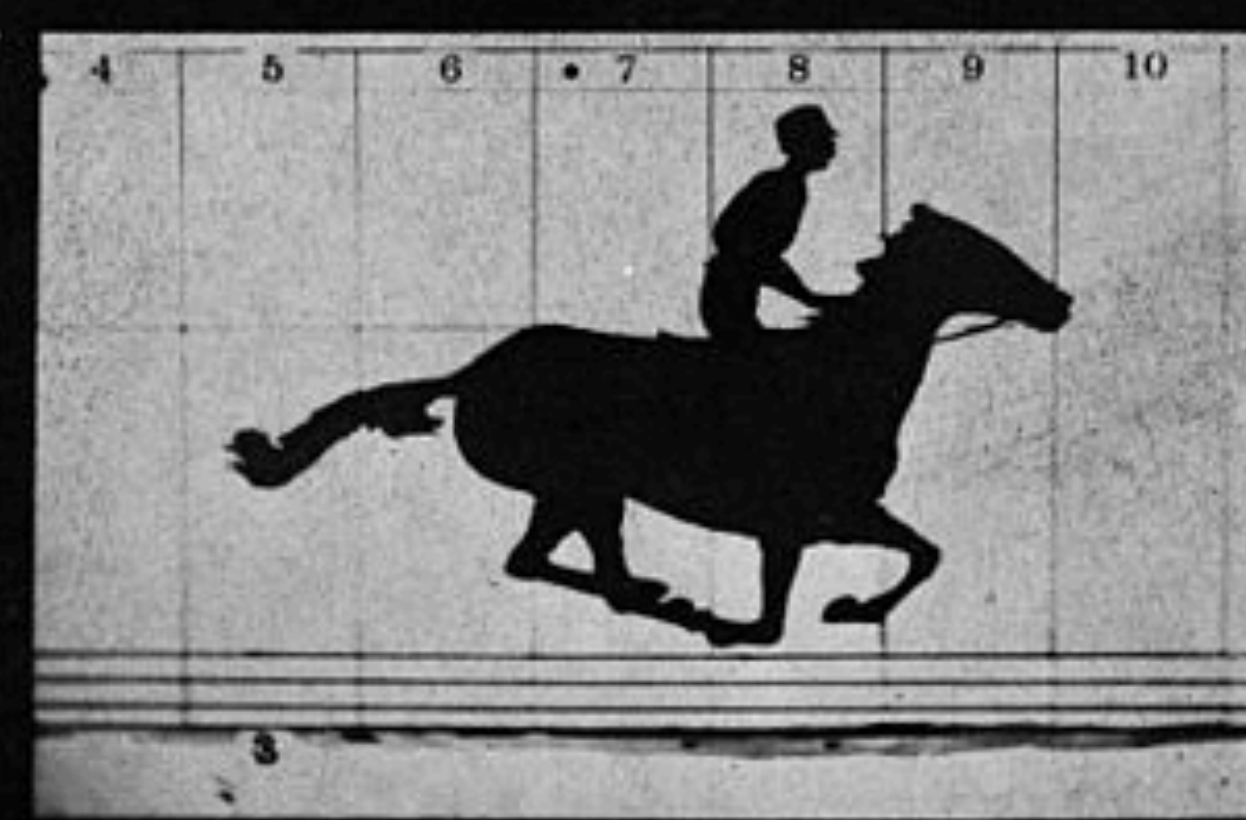
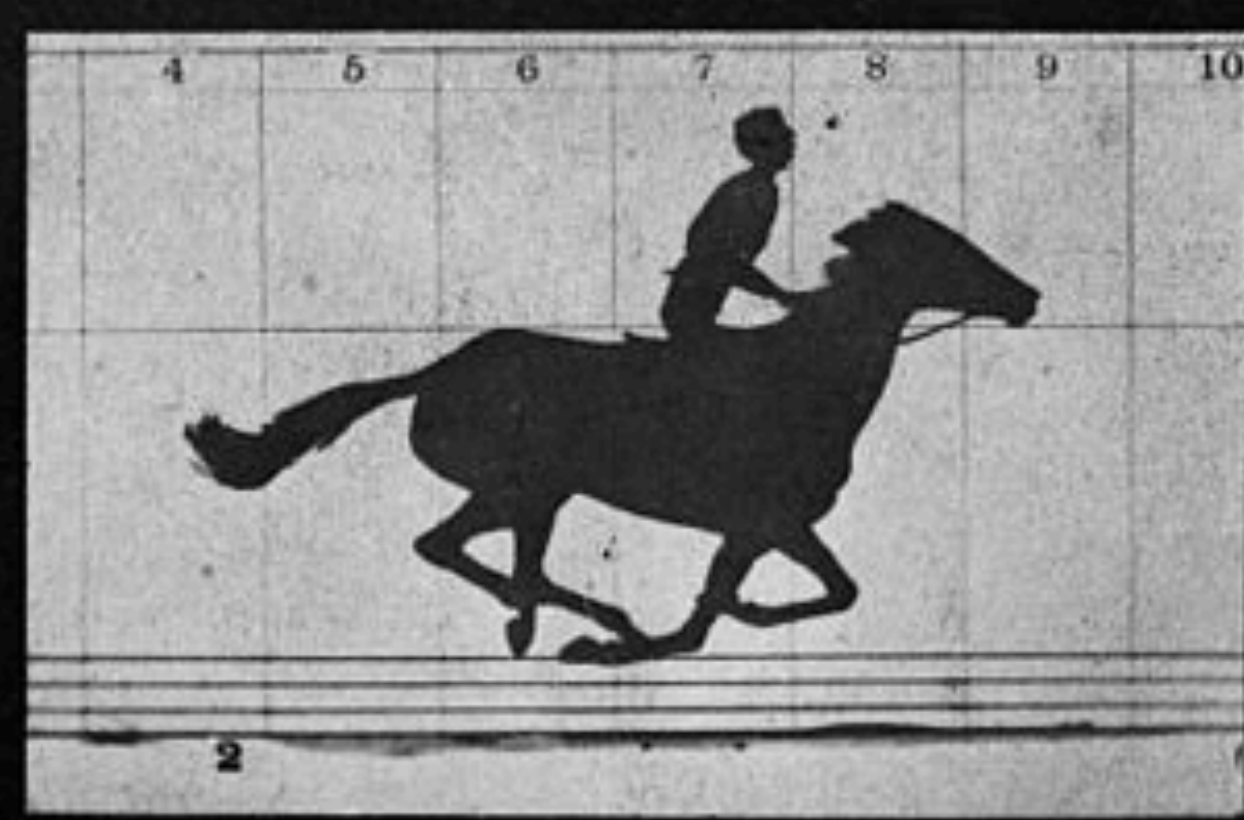
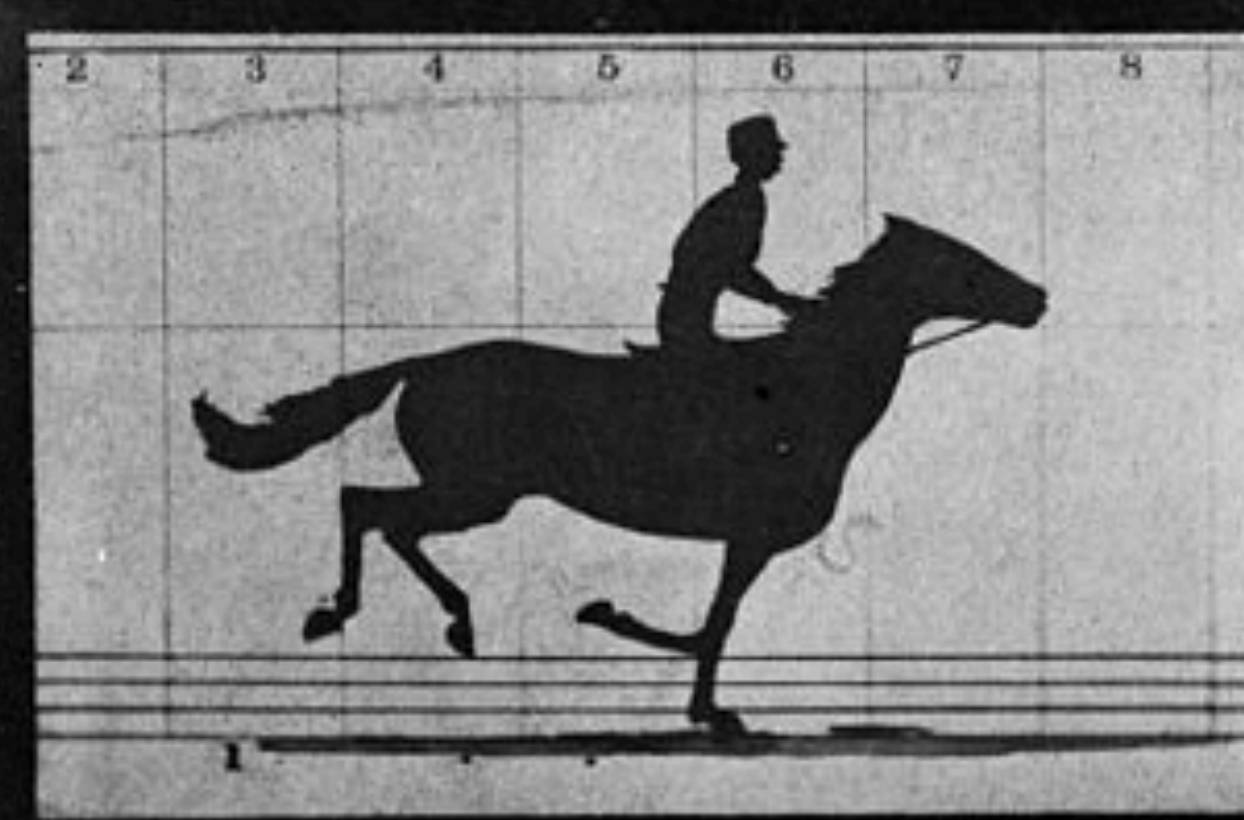


# Galileo Galilei's Sketches of the Moon

(November-December 1609)







Copyright, 1878, by MUYBRIDGE.

MORSE'S Gallery, 417 Montgomery St., San Francisco.

# THE HORSE IN MOTION.

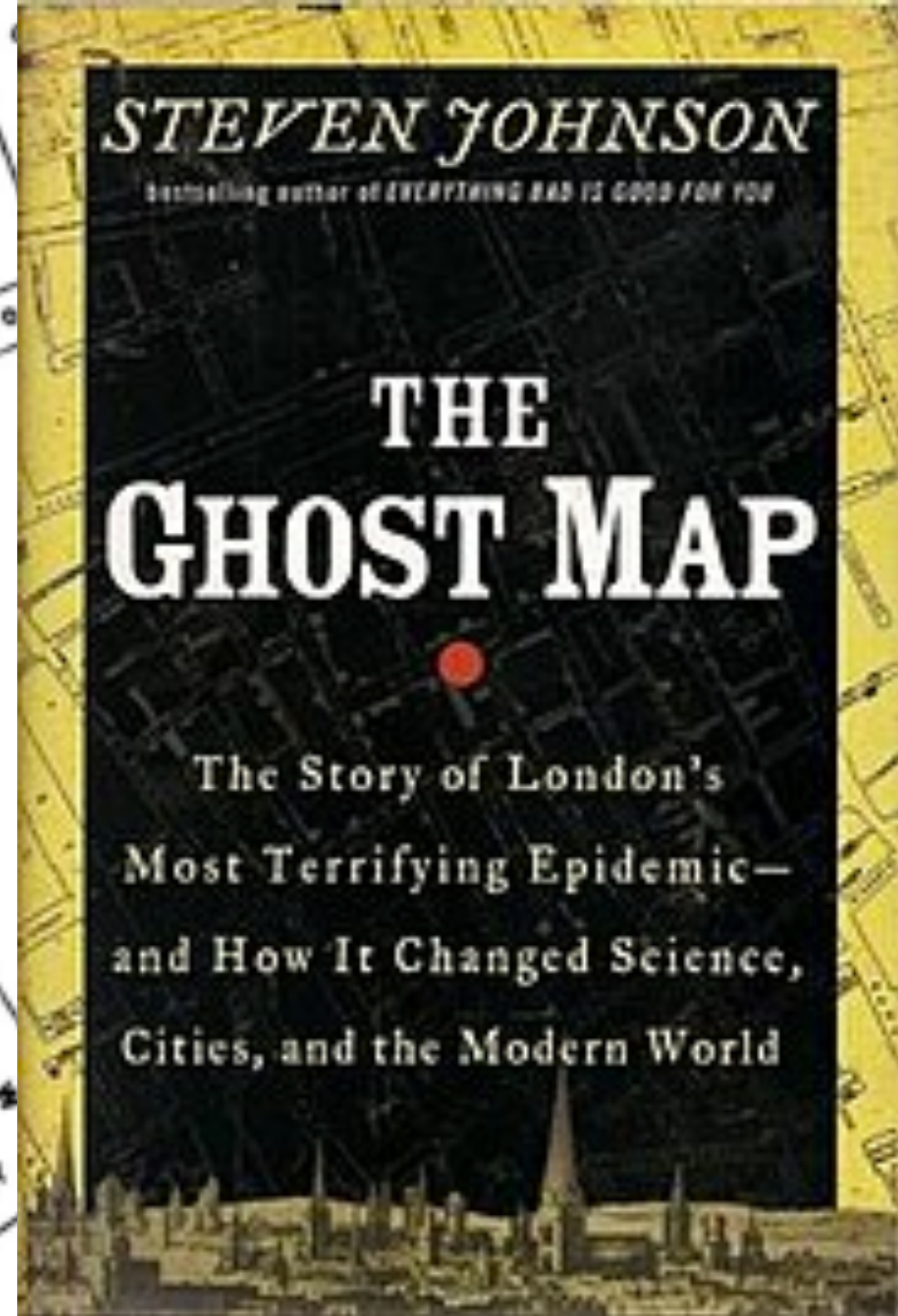
Illustrated by

E. J. Muybridge, 1878



# Support Reasoning

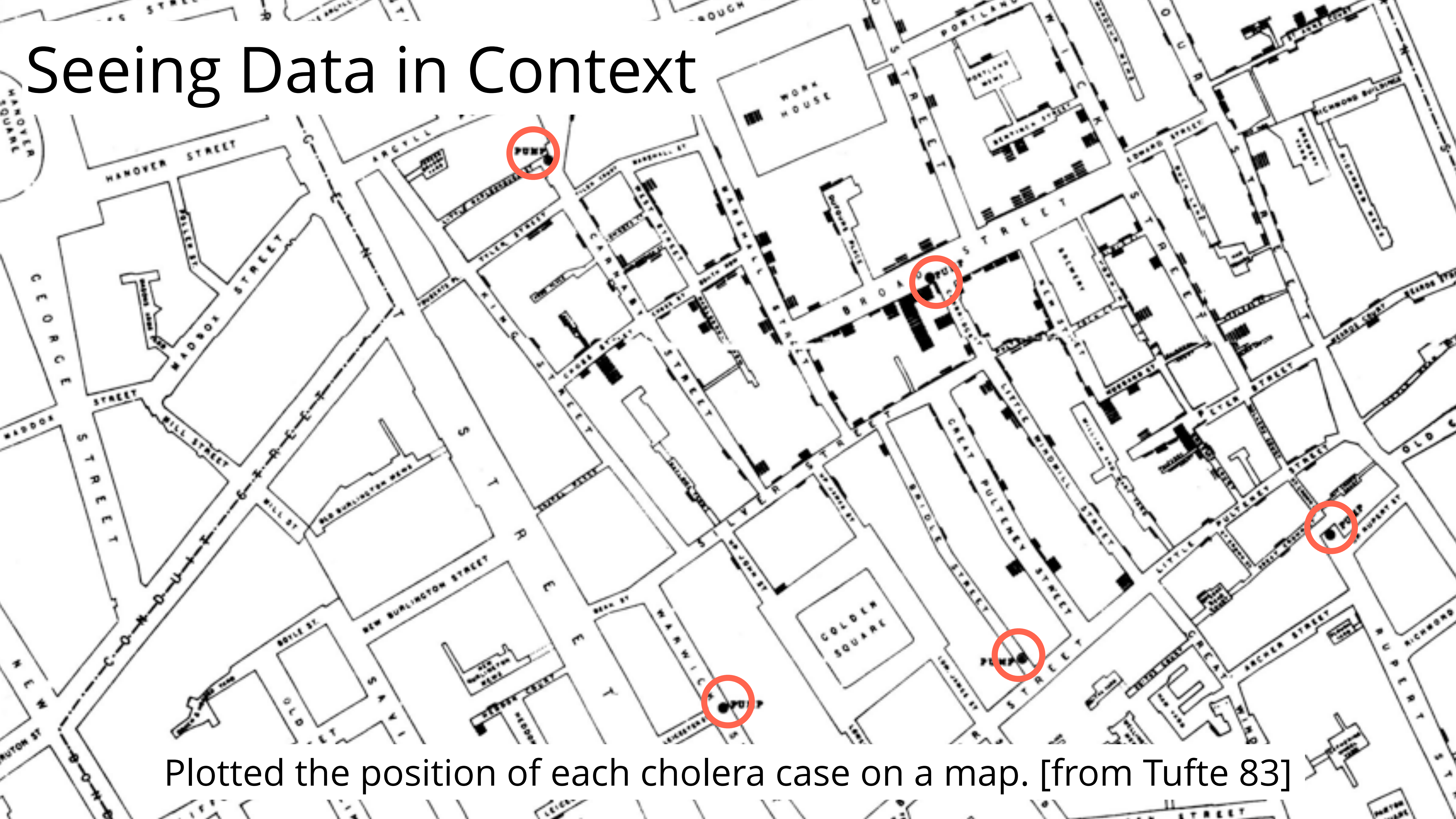




John Snow, the Cholera Epidemic 1854

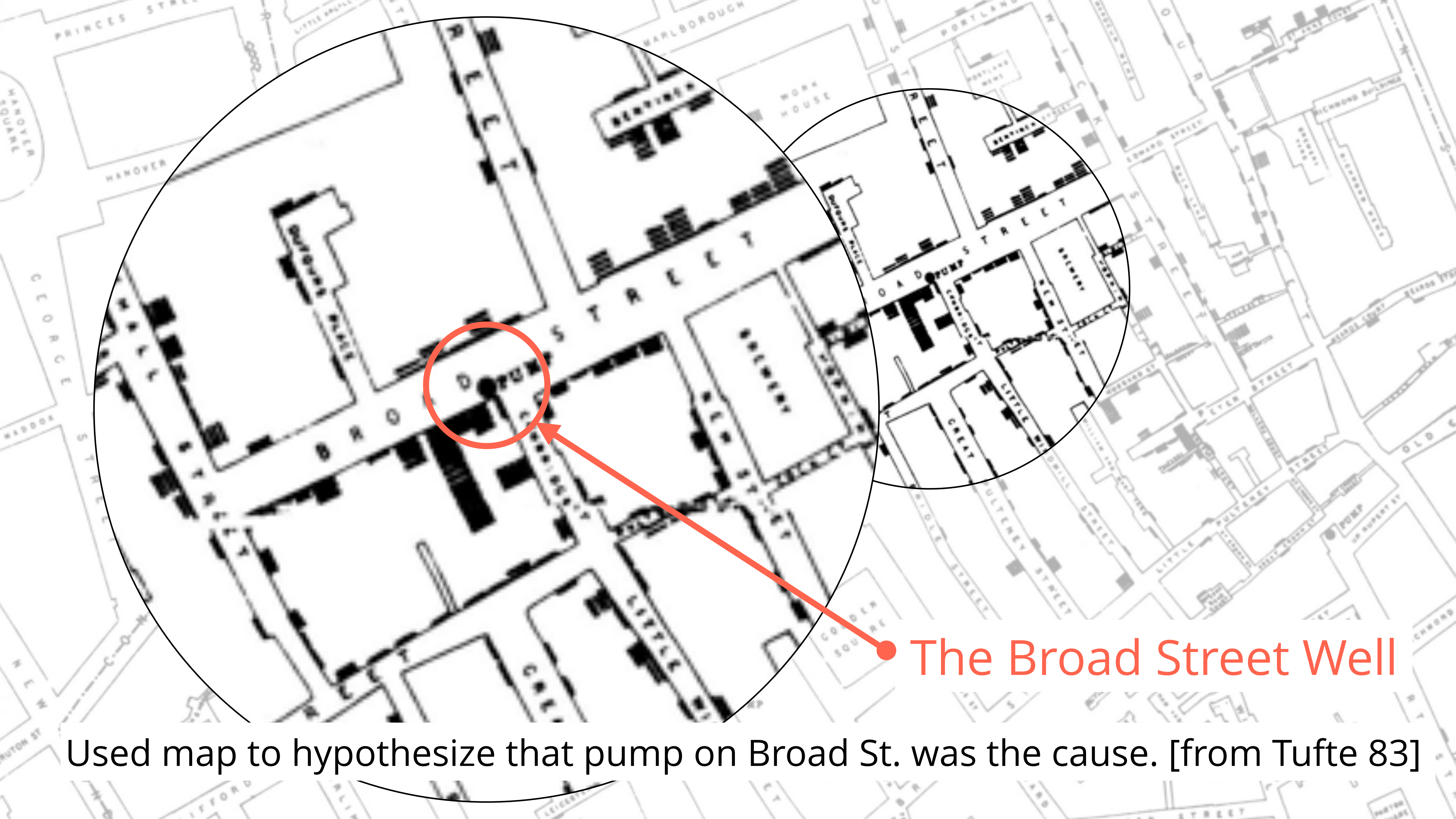


# Seeing Data in Context



Plotted the position of each cholera case on a map. [from Tufte 83]





The Broad Street Well

Used map to hypothesize that pump on Broad St. was the cause. [from Tufte 83]

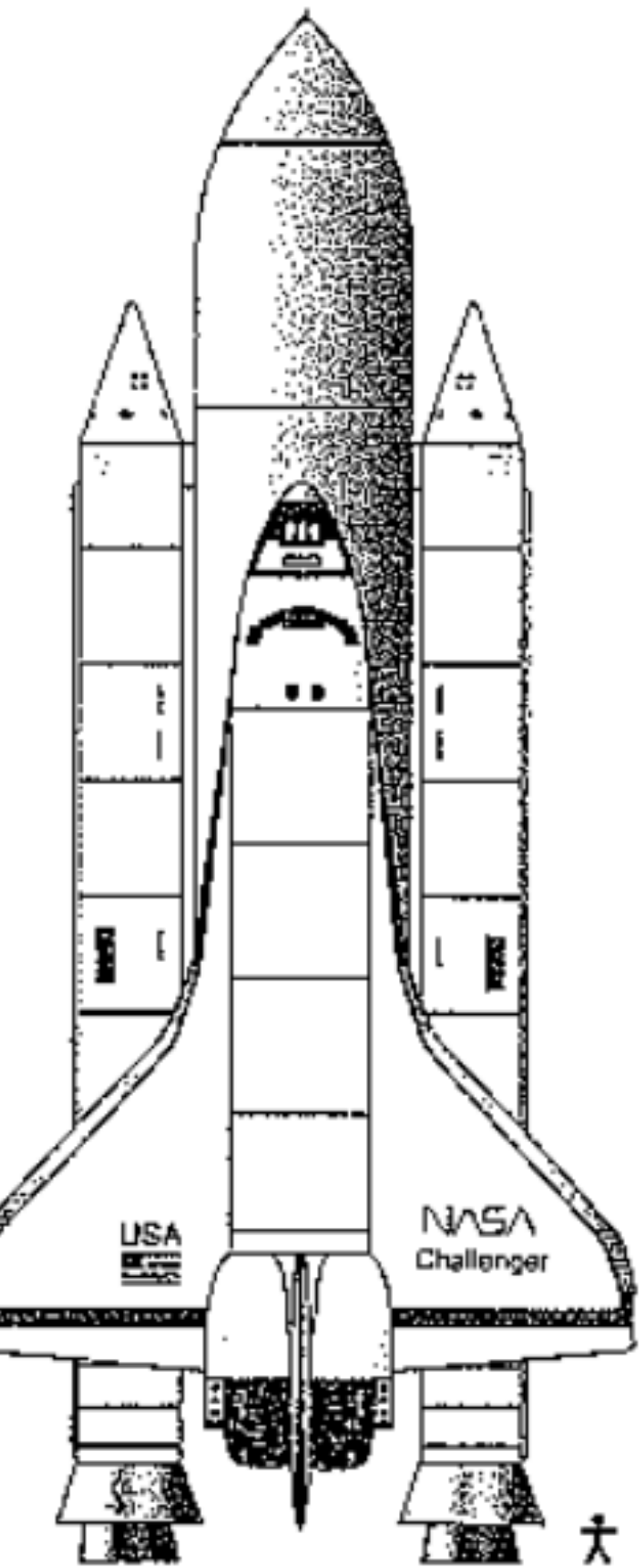


# Space Shuttle Challenger Disaster (1986)

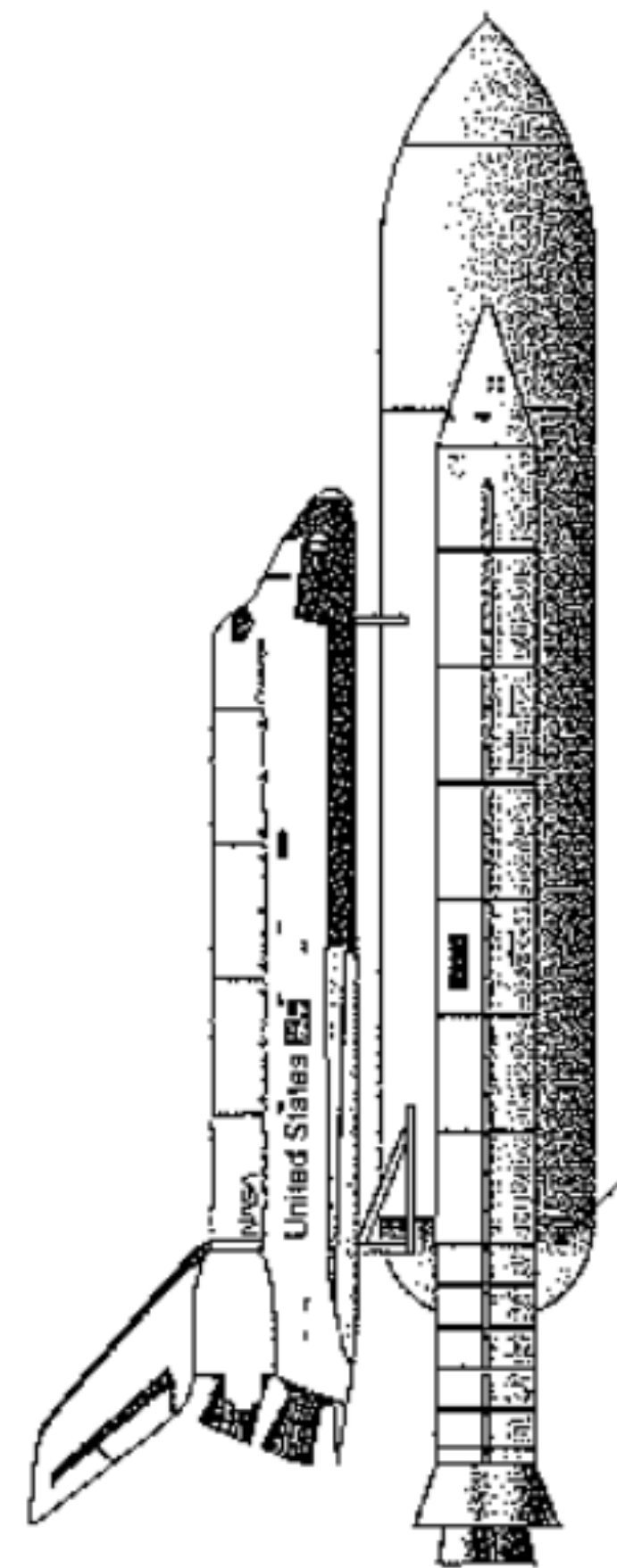


approx. 73 seconds after



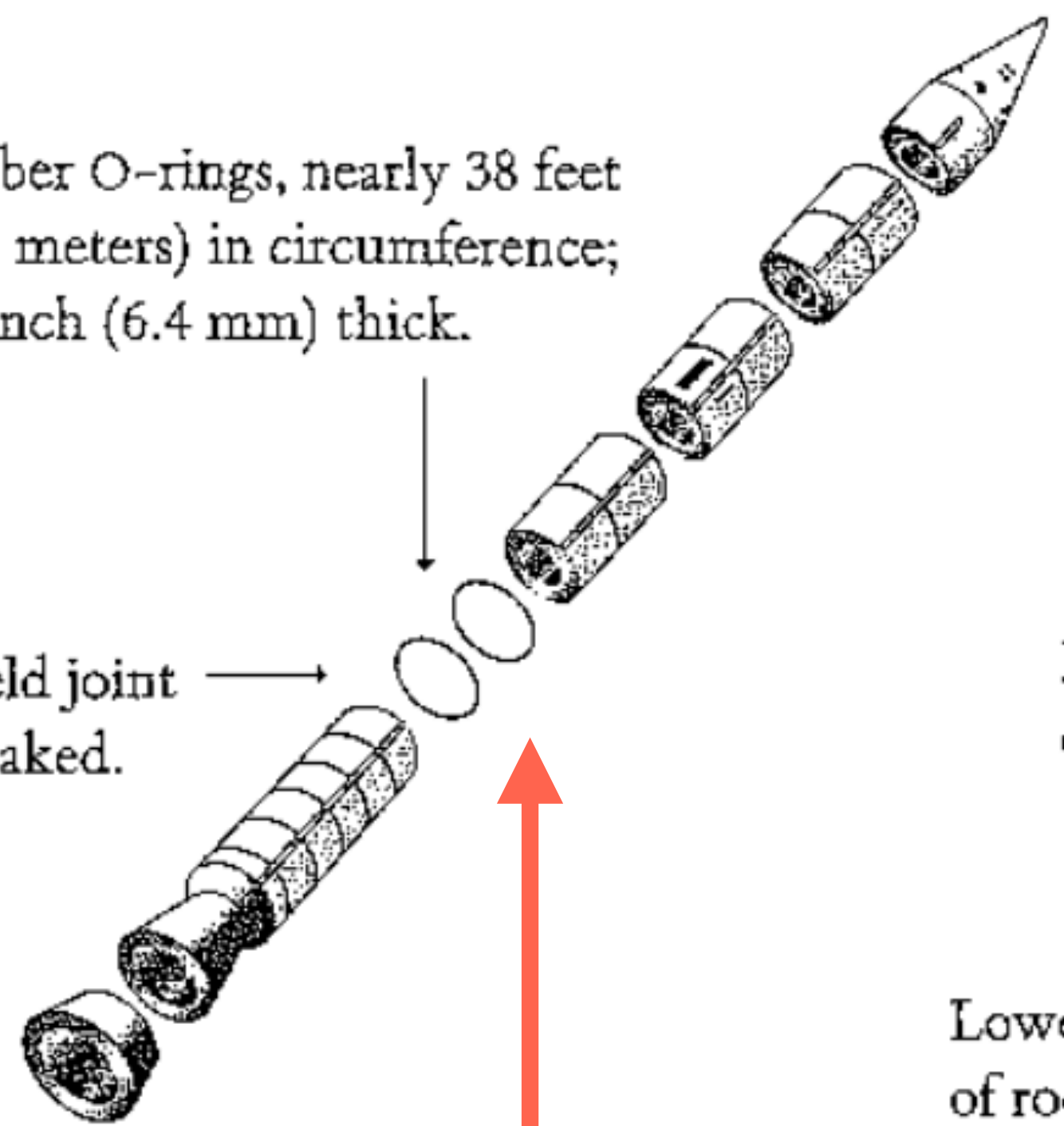


185 feet (56.4 meters)



Rubber O-rings, nearly 38 feet (11.6 meters) in circumference; 1/4 inch (6.4 mm) thick.

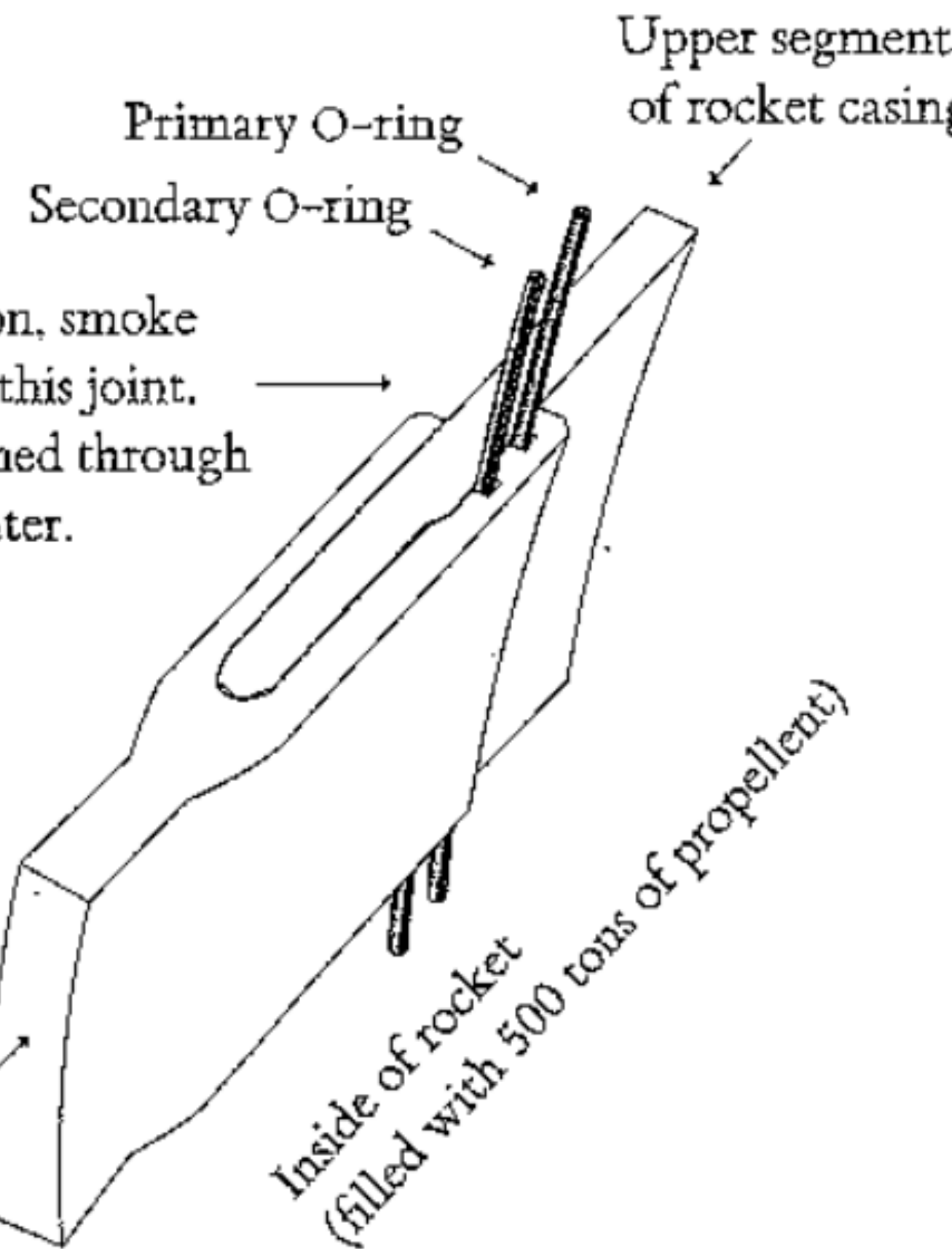
The field joint that leaked.



Upon ignition, smoke leaked from this joint. A flame burned through 59 seconds later.

Exterior wall of rocket

Lower segment of rocket casing



Rubber O-rings had problems with cold temperatures.



# One of original reports sent to NASA officials before launch

## HISTORY OF O-RING DAMAGE ON SRM FIELD JOINTS

1169

OCT 30, 1985

85

4

113

SRM No.	Cross Sectional View			Top View		Clocking Location (deg)	
	Erosion Depth (in.)	Perimeter Affected (deg)	Nominal Dia. (in.)	Length Of Max Erosion (in.)	Total Heat Affected Length (in.)		
61A LH Center Field**	22A	None	None	0.280	None	None	36° -- 66°
61A LH <del>CENTER</del> FIELD**	22A	NONE	NONE	0.280	NONE	NONE	338° - 18°
51C LH Forward Field**	15A	0.010	154.0	0.280	4.25	5.25	163
51C RH Center Field (prim)***	15B	0.038	130.0	0.280	12.50	58.75	354
51C RH Center Field (sec)***	15B	None	45.0	0.280	None	29.50	354
41D RH Forward Field	13B	0.028	110.0	0.280	3.00	None	275
41C LH Aft Field*	11A	None	None	0.280	None	None	--
41B LH Forward Field	10A	0.040	217.0	0.280	3.00	14.50	351
STS-2 RH Aft Field	2B	0.053	116.0	0.280	--	--	90

\*Hot gas path detected in putty. Indication of heat on O-ring, but no damage.

\*\*Soot behind primary O-ring.

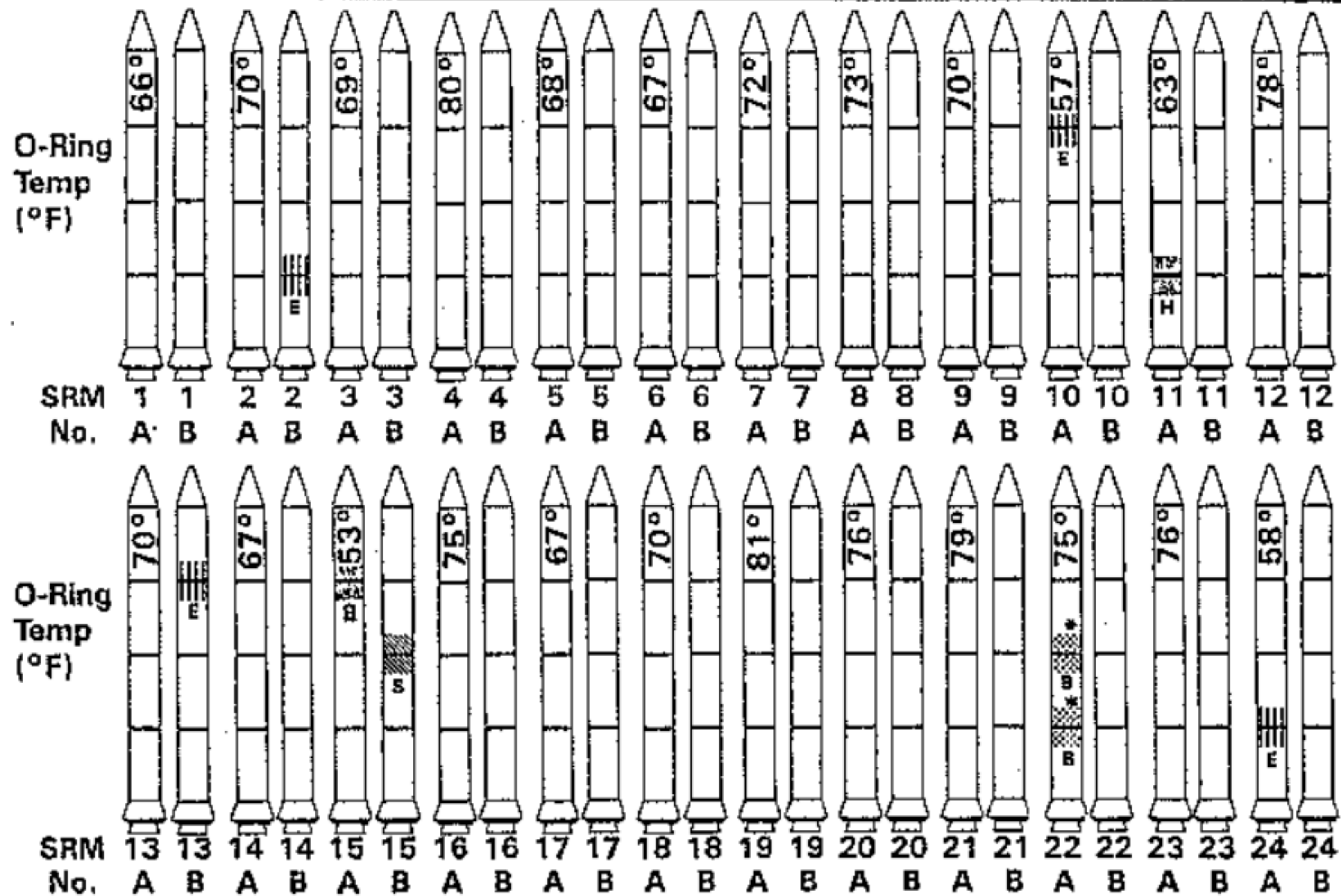
\*\*\*Soot behind primary O-ring, heat affected secondary O-ring.

Clocking location of leak check port - 0 deg.






OTHER SRM-15 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.



SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.

# History of O-Ring Damage in Field Joints (Cont)



**Code**

-  = Heating of Secondary O-Ring
-  = Primary O-Ring Blowby
-  = Primary O-Ring Erosion
-  = Heating of Primary O-Ring
-  = No Damage

- STATIC TEST MOTORS**
-  HORIZONTAL ASSEMBLY
  -  SOME PUTTY REPAIRED

MORTON THIKOL, INC.  
Wasatch Operations

\* No Erosion

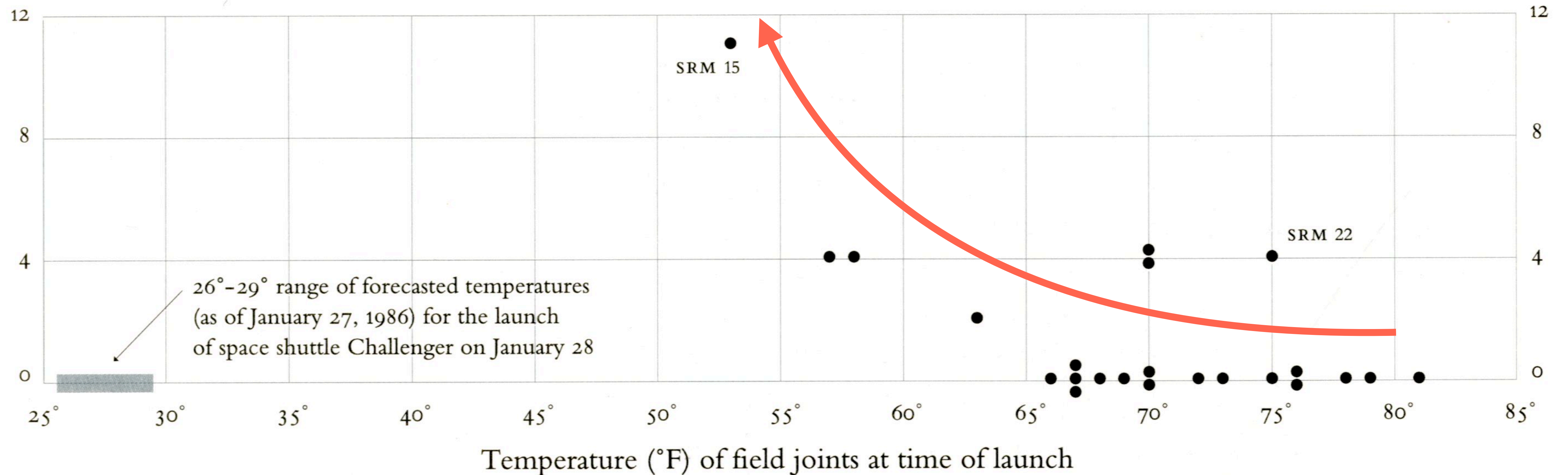
10-10-10

INFORMATION ON THIS PAGE WAS PREPARED TO SUPPORT AN ORAL PRESENTATION AND CANNOT BE CONSIDERED COMPLETE WITHOUT THE ORAL DISCUSSION



# Use a right visualization to make a right decision

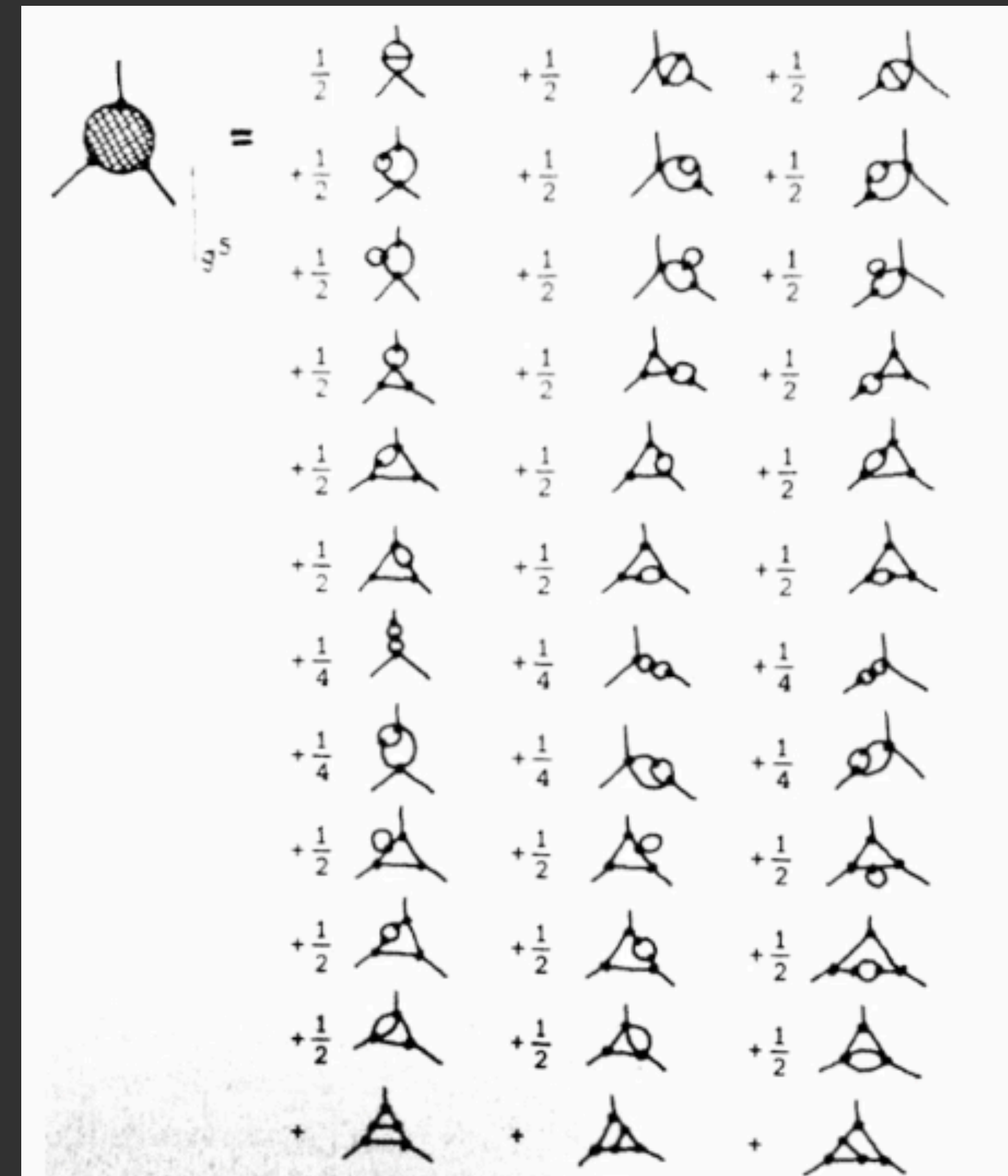
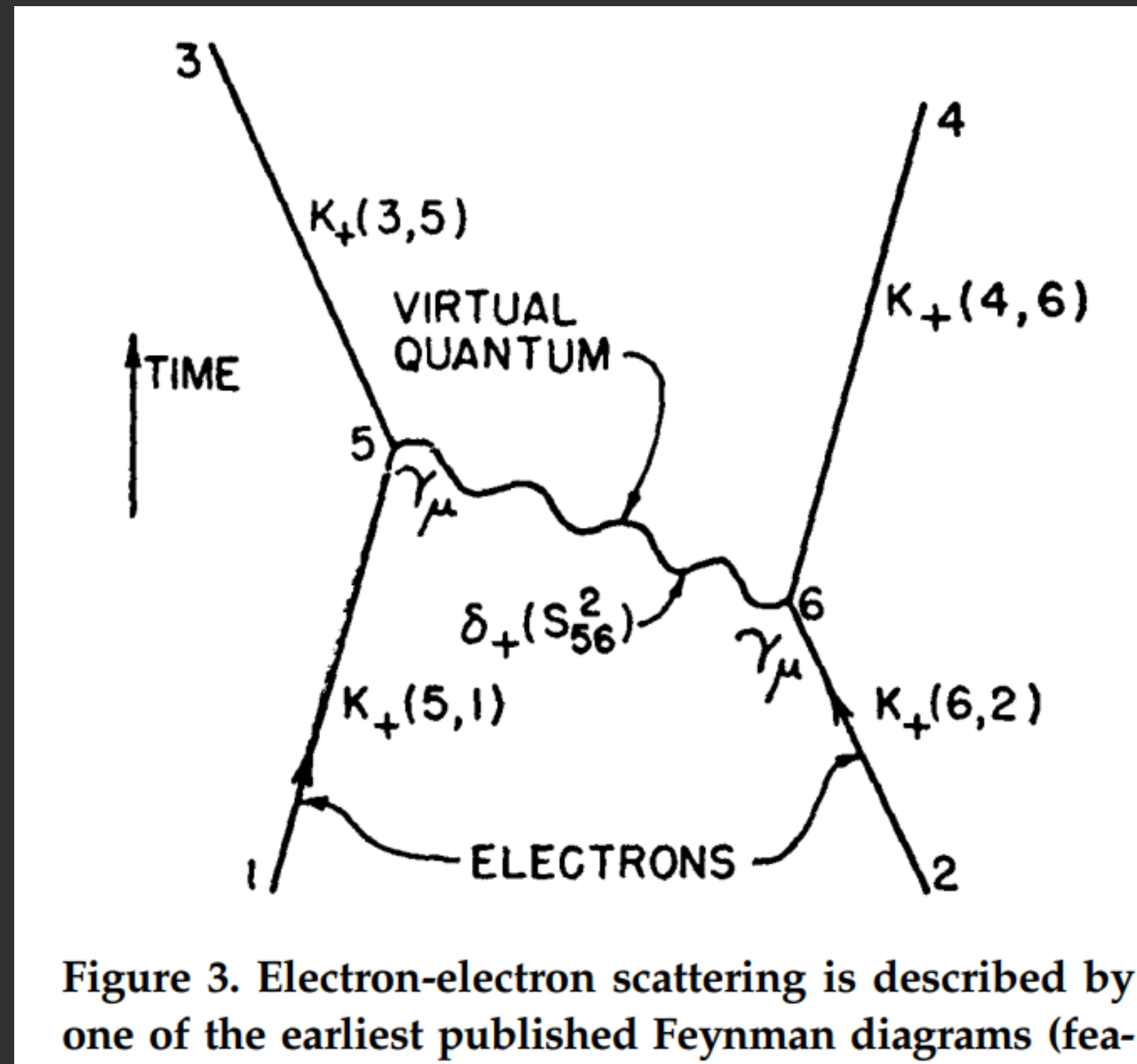
O-ring damage index, each launch



[Edward Tufte 1997]

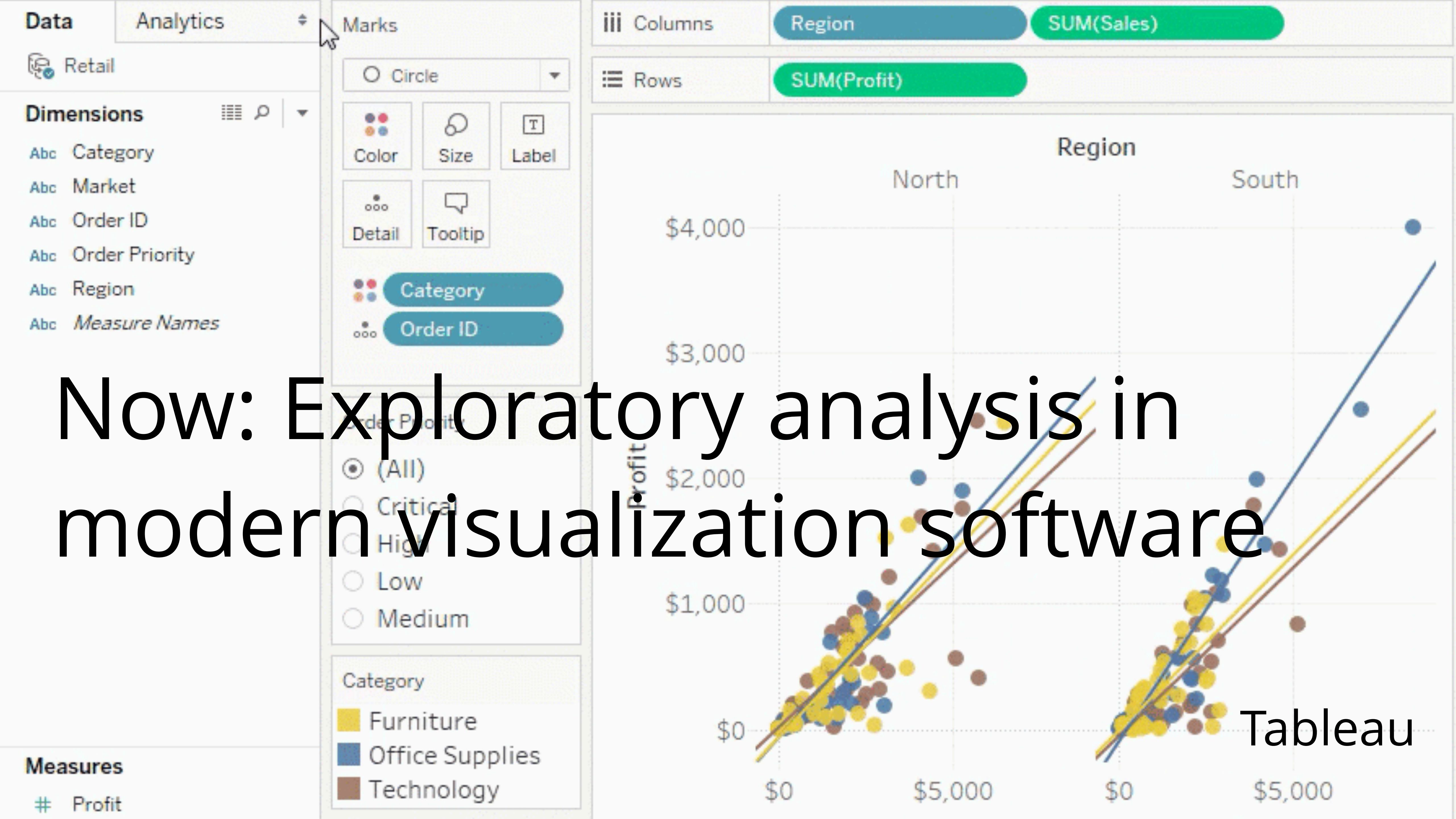


# Expand Memory: Feynman Diagram (1948)



"since the middle of the 20th century, theoretical physicists have increasingly turned to this tool to help them undertake critical calculations" — David Kaiser





Now: Exploratory analysis in modern visualization software

Tableau



Convey Information to Others

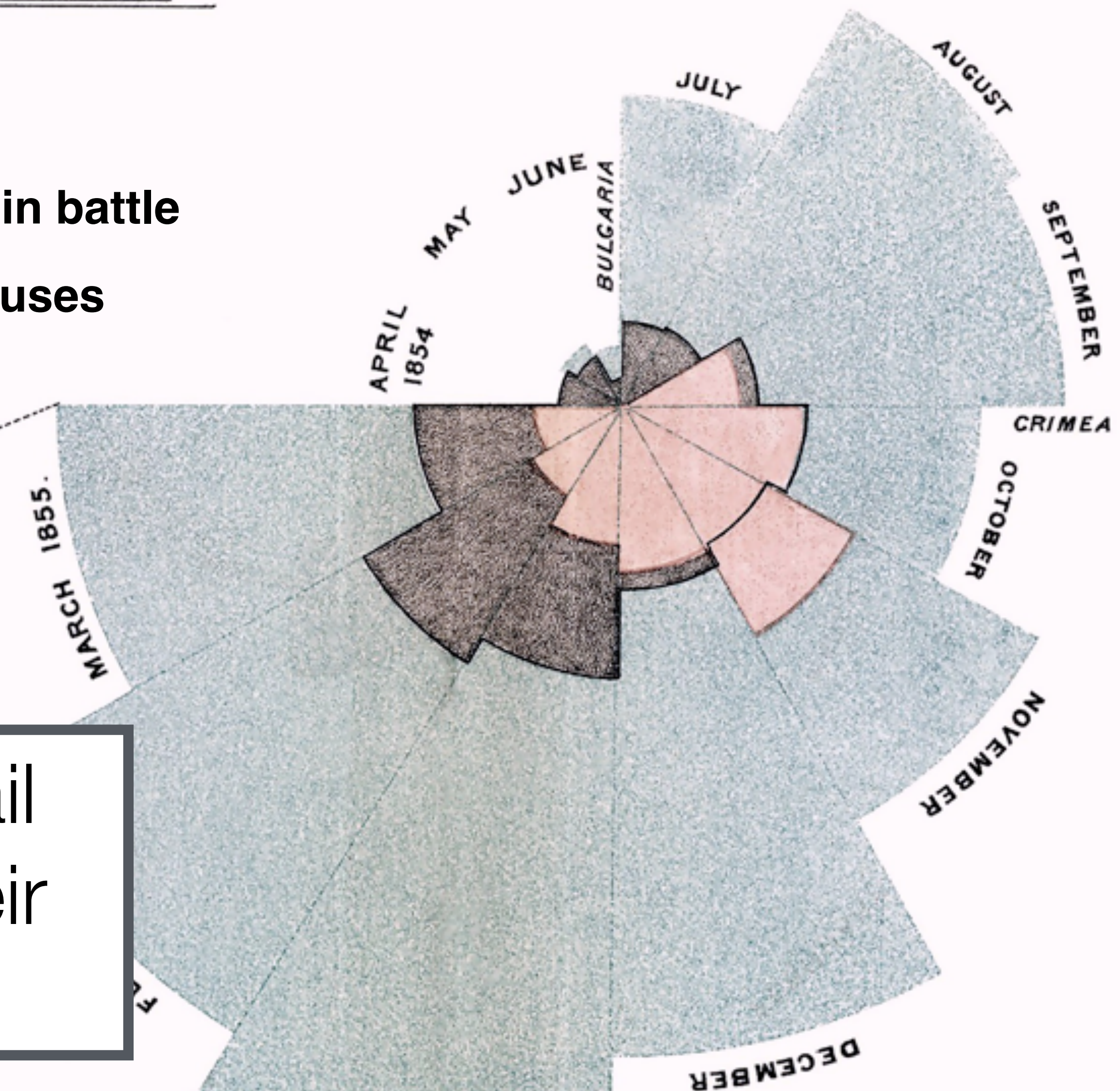
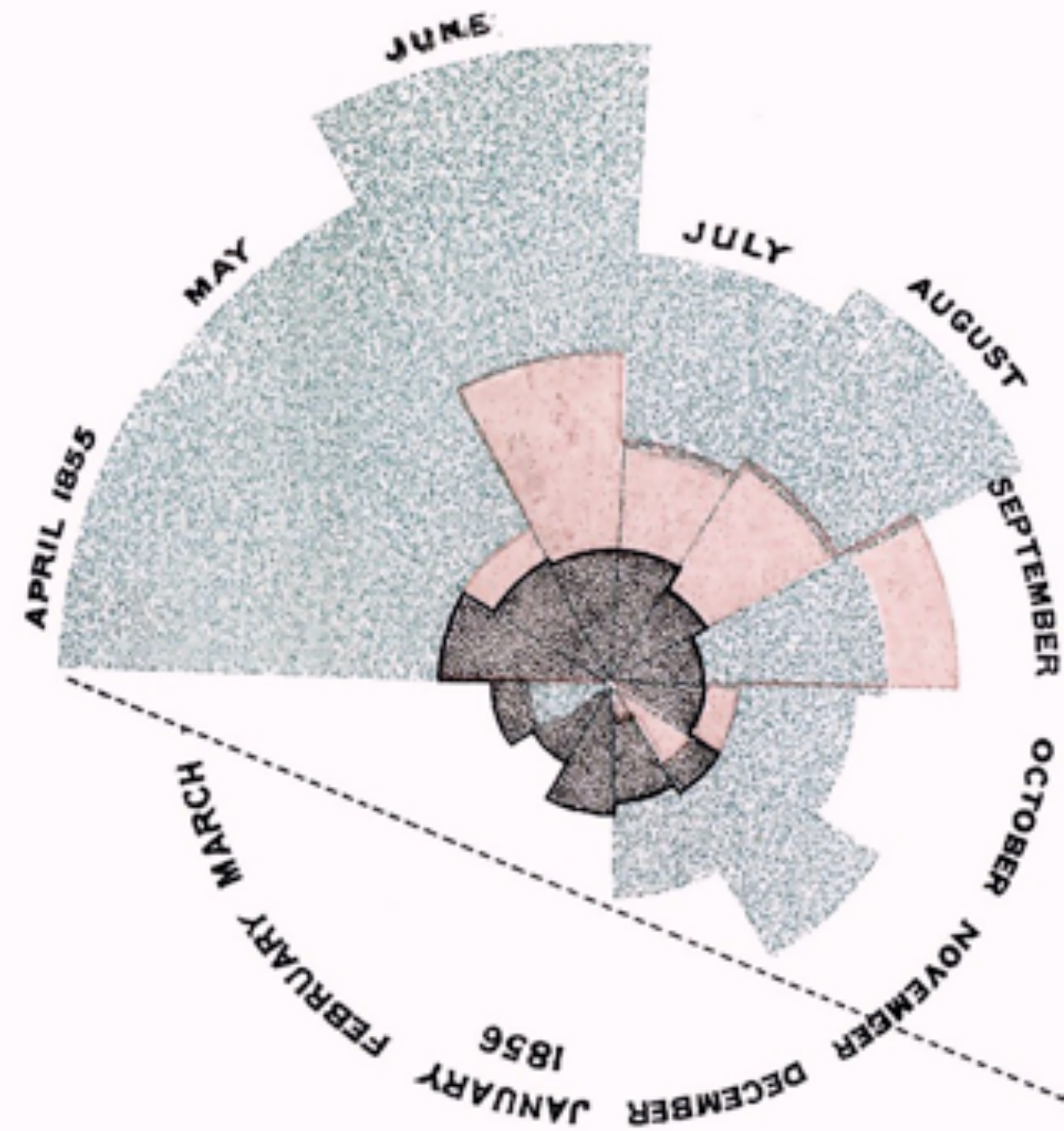


# DIAGRAM OF THE CAUSES OF MORTALITY IN THE ARMY IN THE EAST.

2.  
APRIL 1855 TO MARCH 1856.

1.  
APRIL 1854 TO MARCH 1855.

- Death from wounds in battle
- Death from other causes
- Death from disease



“to affect thro’ the Eyes what we fail to convey to the public through their word-proof ears” - Nightingale

*black wedges measured from the centre the deaths from all other causes.  
The black line across the red triangle in Nov. 1854 marks the boundary  
of the deaths from all other causes during the month.  
In October 1854, & April 1855, the black area coincides with the red,*



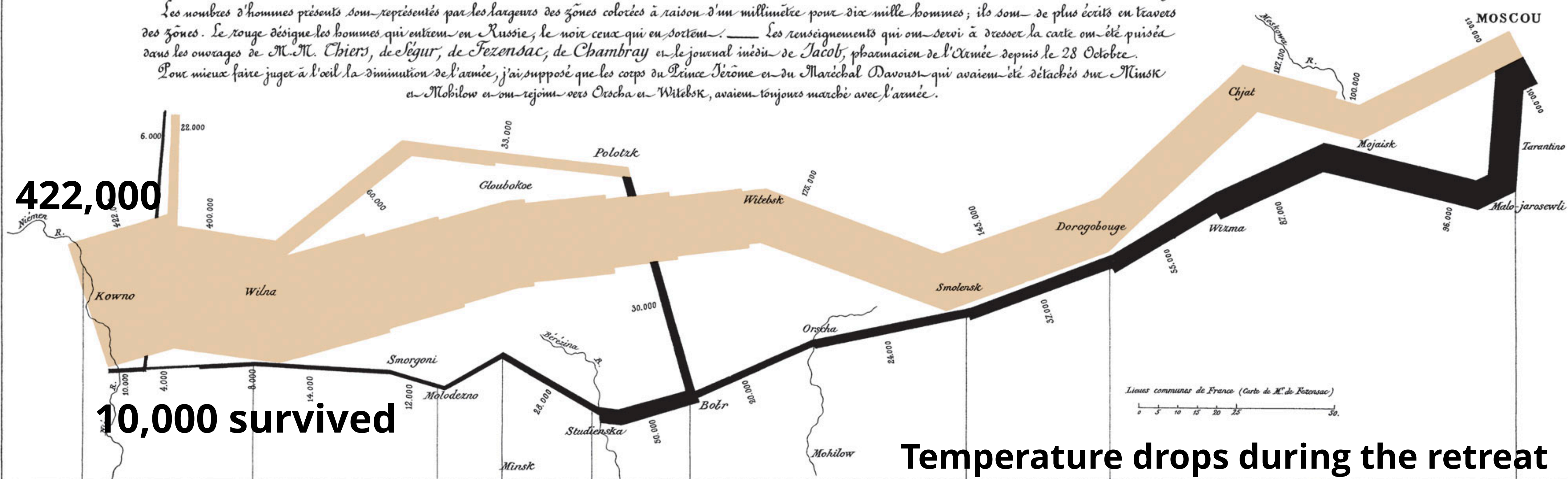
# Napoleon's March to Moscow [Charles Joseph Minard 1812]

*Carte Figurative des pertes successives en hommes de l'Armée Française dans la campagne de Russie 1812-1813.*

Dressée par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite. Paris, le 20 Novembre 1869.

Les nombres d'hommes présents sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en travers des zones. Le rouge désigne les hommes qui entrent en Russie, le noir ceux qui en sortent. — Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M. M. Chiers, de Ségur, de Fezensac, de Chambray et le journal inédit de Jacob, pharmacien de l'Armée depuis le 28 Octobre.

Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Jérôme et du Maréchal Davout qui avaient été détachés sur Minsk et Mohilow et ont rejoint vers Orscha et Witebsk, avaient toujours marché avec l'armée.



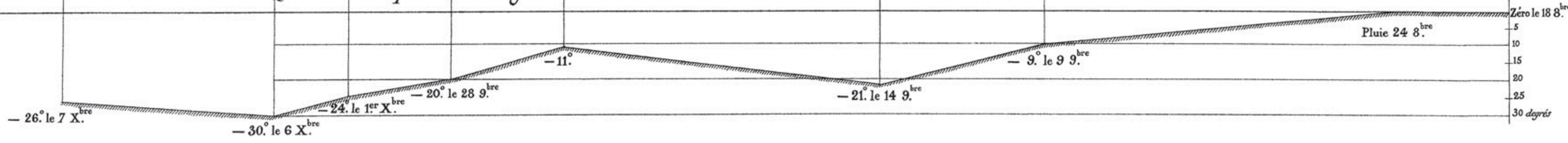
**422,000**

**10,000 survived**

**Temperature drops during the retreat**

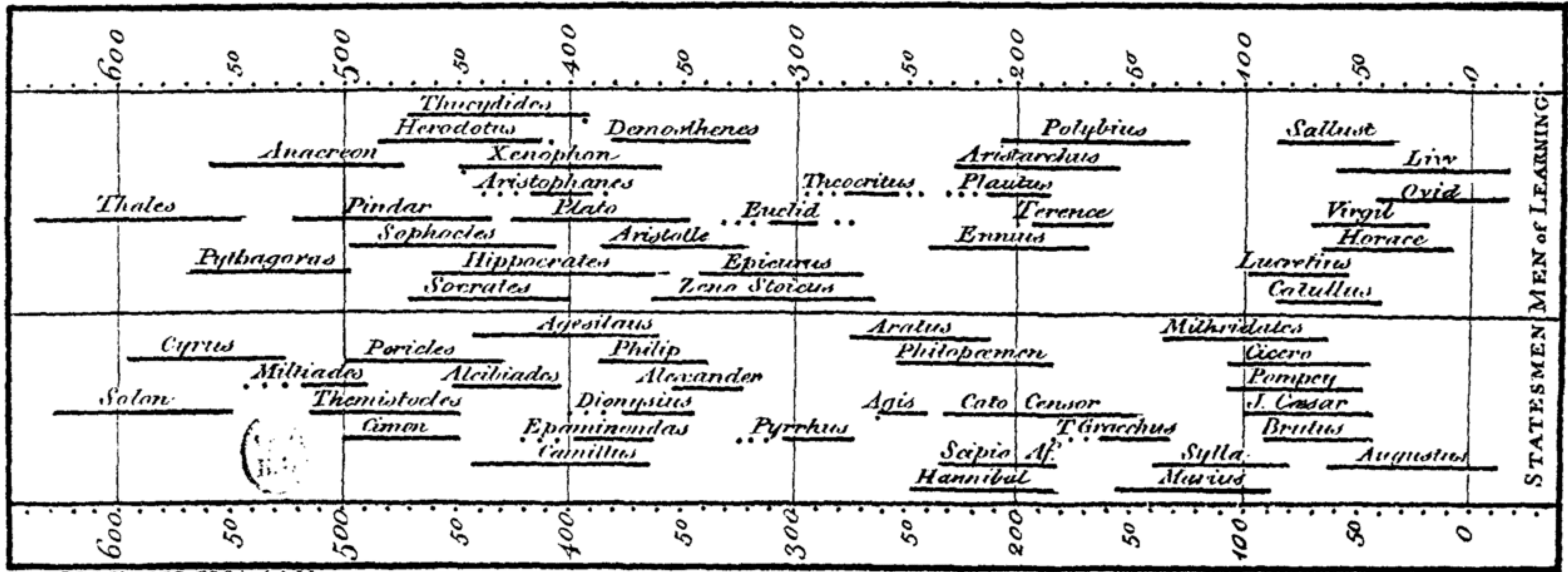
*TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.*

*Les Cosaques passent au galop le Niémen gelé.*



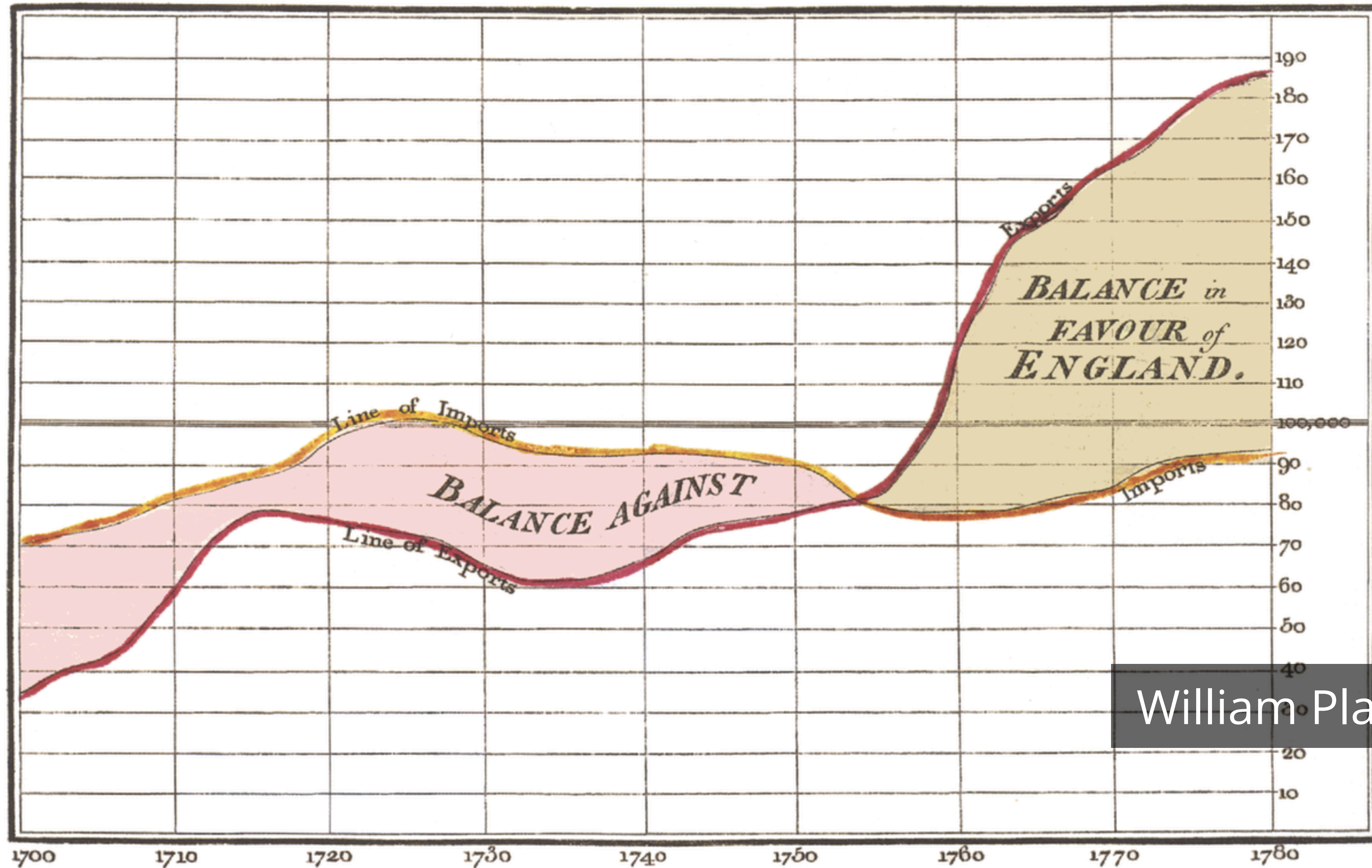


# A Specimen of a Chart of Biography.





Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780.



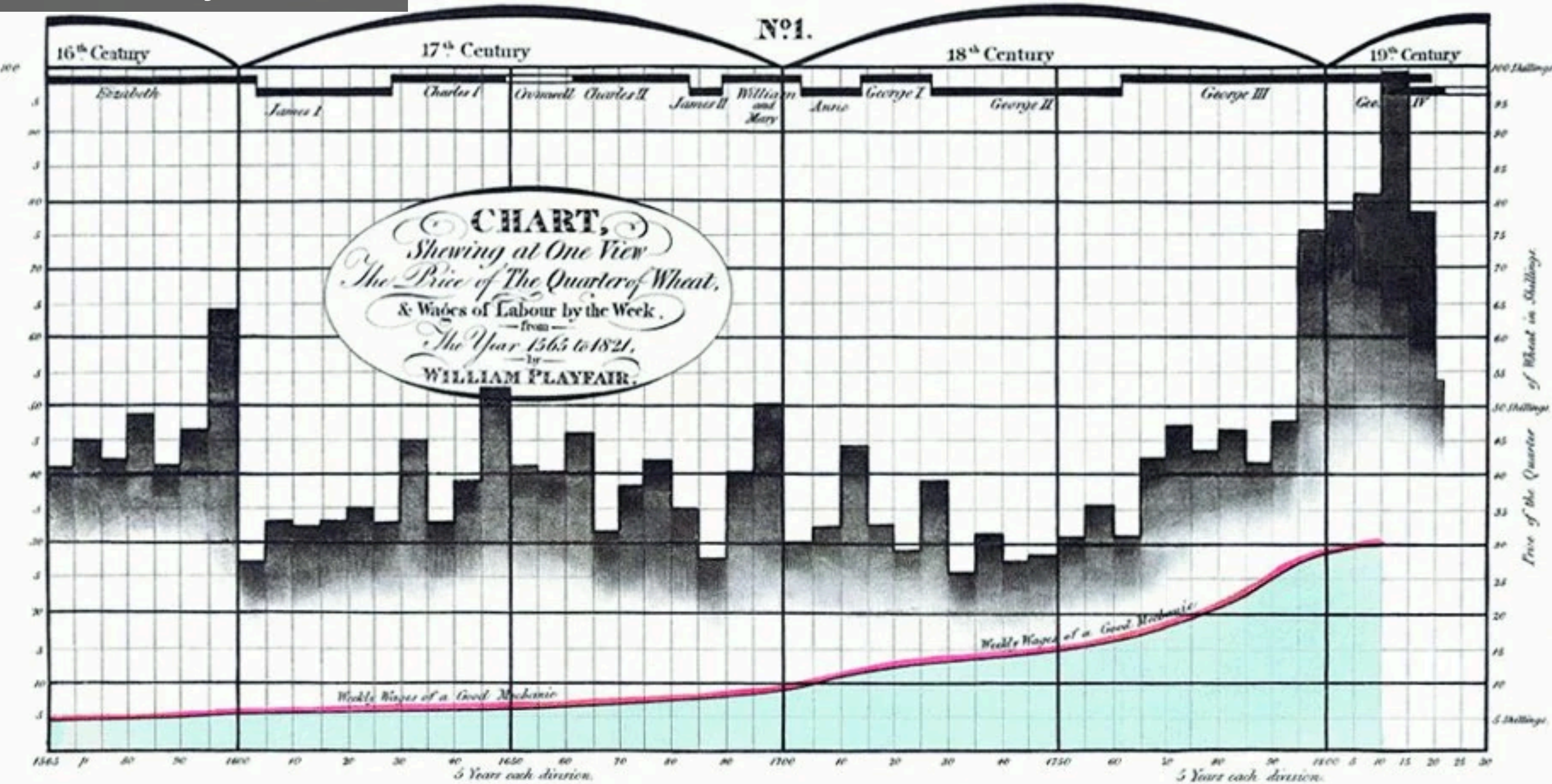
William Playfair 1786

The Bottom line is divided into Years, the Right hand line into £10,000 each.

Published as the Act directs, 1<sup>st</sup> May 1786, by W<sup>m</sup> Playfair

Neale sculpt 352, Strand, London.



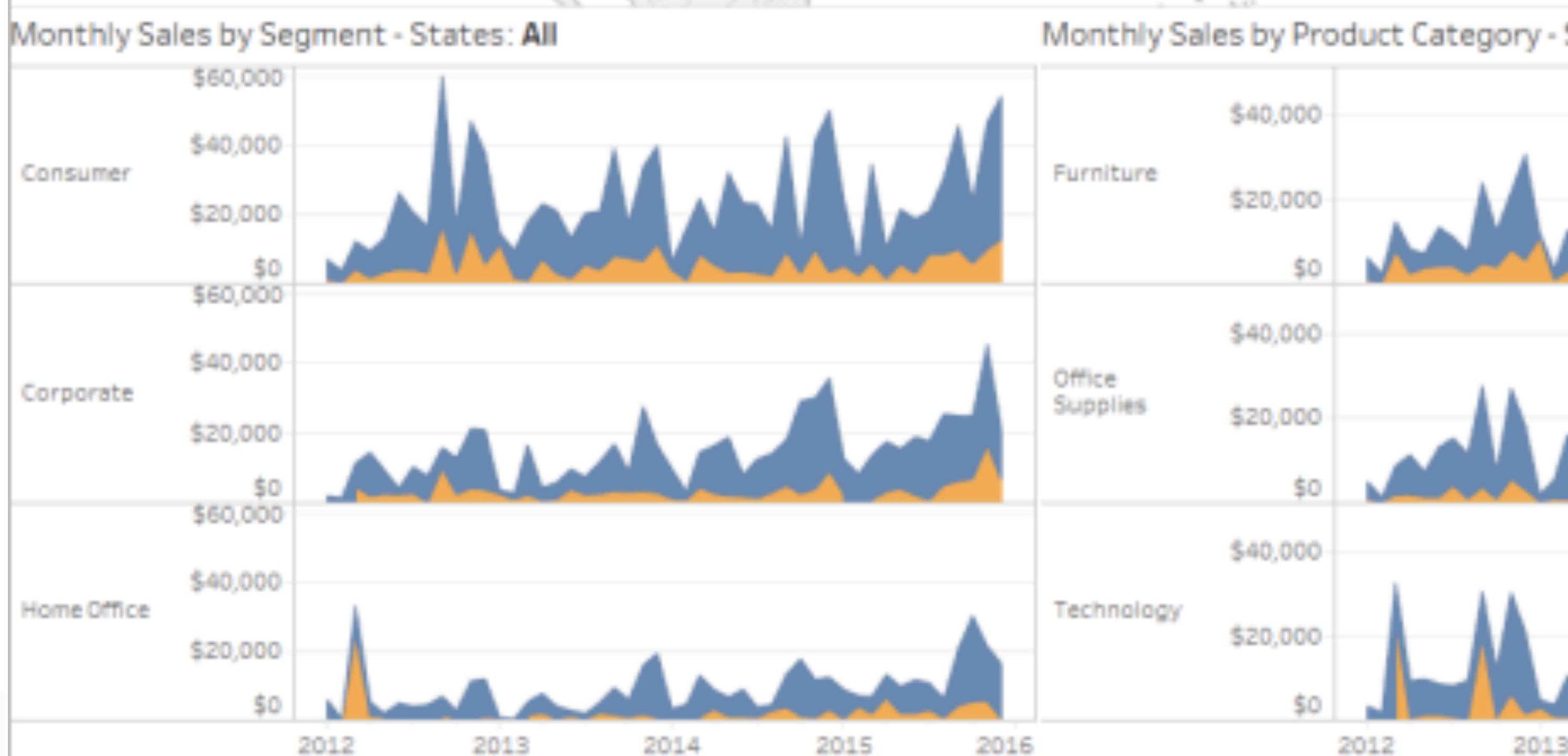
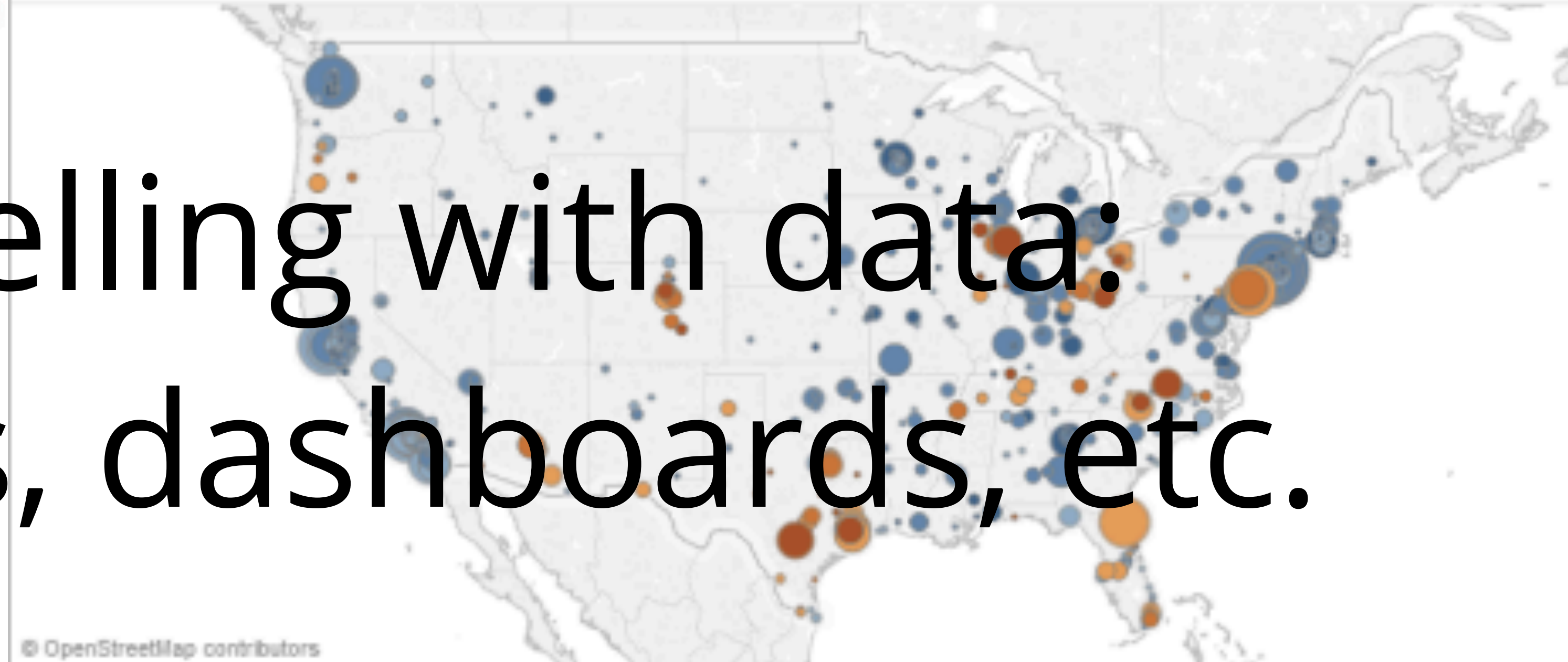
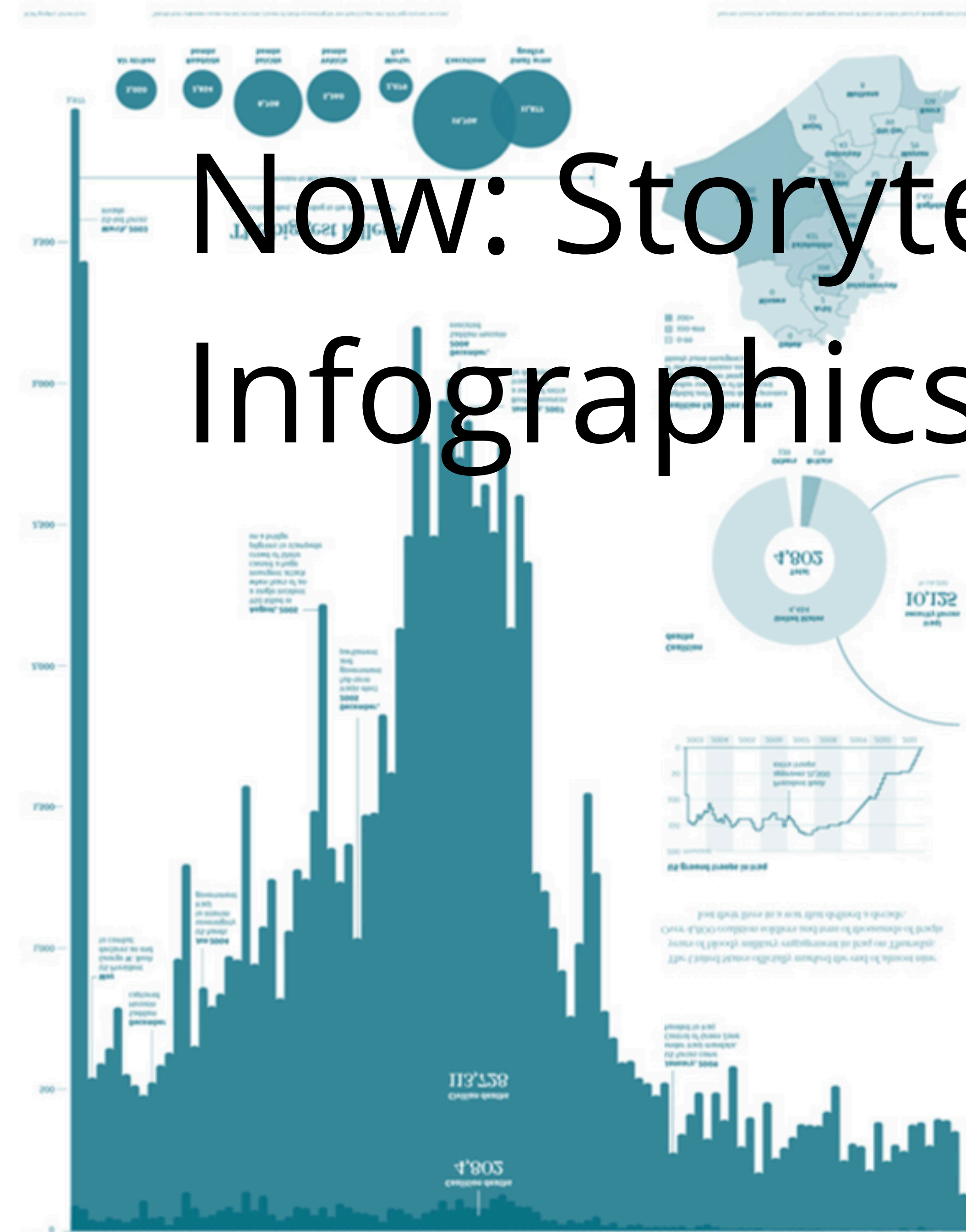




# Iraq: Deaths on the decline

Sales \$2,297,201 Profit \$286,397 Profit Ratio 12.5% Profit per Order \$57.18 Sales per Customer \$2,896.85

Now: Storytelling with data:  
Infographics, dashboards, etc.





# The Value of Visualization

## **Record** information

Blueprints, photographs, seismographs, ...

## **Analyze** data to support reasoning

Develop and assess hypotheses

Explore patterns and discover the unknown

Expand memory

## **Communicate** information to others

Explain and persuade

Share and inspire



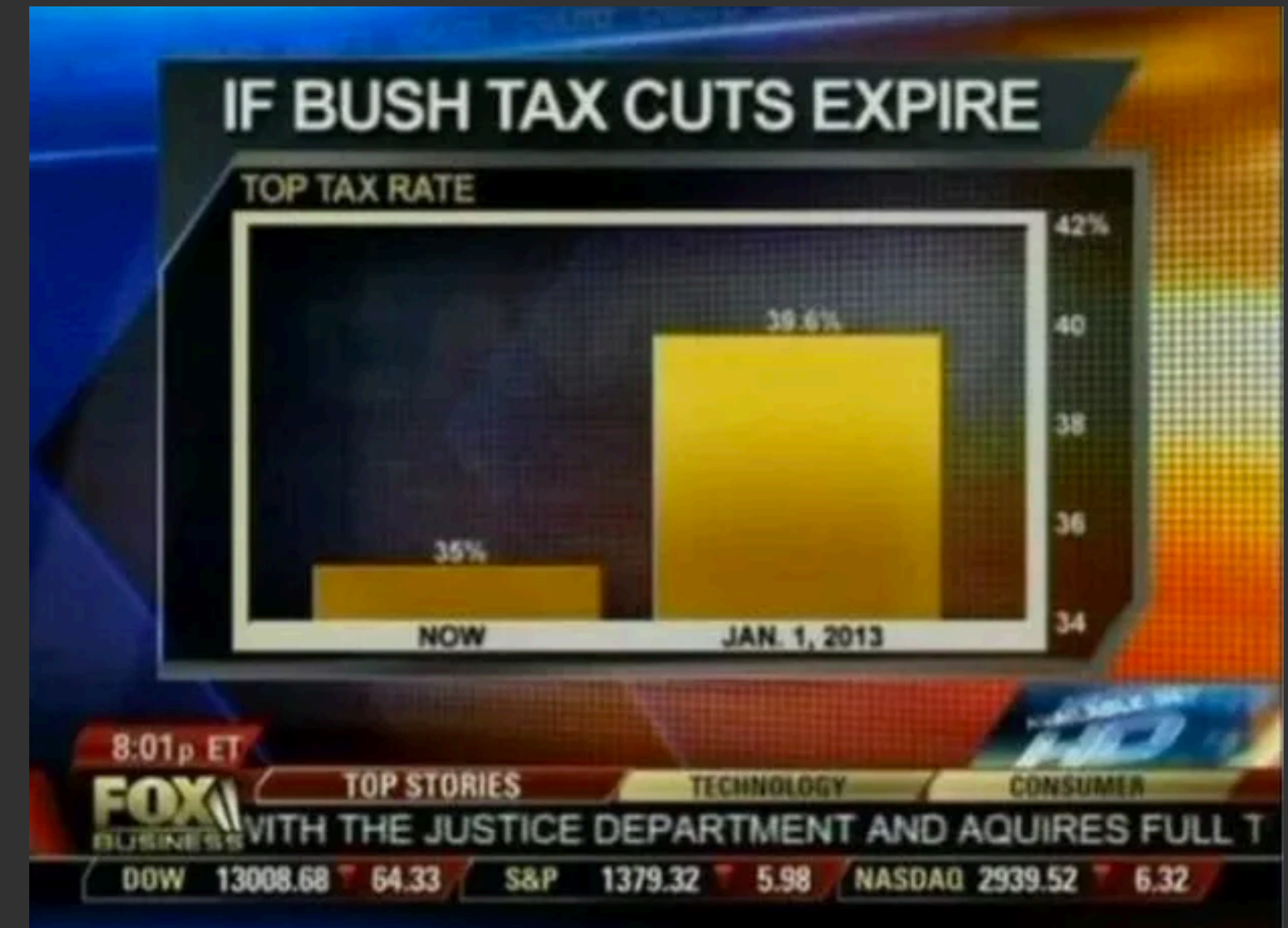
# Goals of Visualization Research

**Understand** how people perceive/comprehend visualizations

**Develop** principles and techniques for effective visualizations



# Next



Is this good, bad or weird?

Data Visualization:  
The Good, the Bad, the Weird



5 min break